

R-2 ACADEMIC ACHIEVEMENT – ELECTIVES  
SUMMARY OF COMPLIANCE STATUS  
JANUARY 2020

**SUPERINTENDENT CERTIFICATION**

With respect to R-2 *Academic Achievement – Electives* taken as a whole, the superintendent certifies that the proceeding information is accurate and complete, and the district is:

- Making Reasonable Progress  
 Making Reasonable Progress, with Exception  
 Failing to Make Reasonable Progress

Summary Statement by Administration

Monitoring of results policies is part of the ongoing process of district performance evaluation and superintendent evaluation. This result policy addresses several aspects of the superintendent's responsibility regarding Academic Achievement – Electives. The superintendent and staff have provided the interpretation and the board has reviewed the policy. This round we have provided the documentation and narrative supporting the superintendent's assessment of whether we are making reasonable progress with the policy. During the board's review, the board will make a determination of whether we are making reasonable progress with the policy or not, or whether we are making reasonable progress with exception which should be addressed.

We believe that we are making reasonable progress in Elective courses. Elective classes empower students to pursue classes based on their passions and explore individual interests. Often these elective courses form the foundation for college and career exploration. The opt-in nature makes a strong case for high achievement and/or growth due to potential increased connection and personal investment.

Signed: Jason D. Humboldt  
Superintendent

Date: 1/27/2020

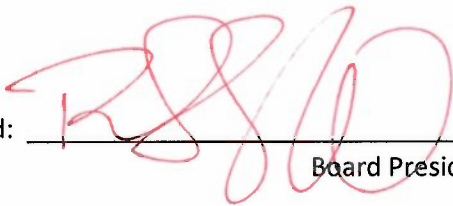
**SCHOOL BOARD ACTION**

With respect to R-2 *Academic Achievement – Electives*, the Board:

- Accepts the report as making reasonable progress
- Accepts the report as making reasonable progress, with exceptions
- Finds the district failing to make reasonable progress

**Summary Statement/Motion of the Board**

Motion by Mr. Lembke to accept R-2.2 *Academic Achievement – Electives* Monitoring Report as Making Reasonable Progress, seconded by Mr. Lee. Motion carried.

Signed:  \_\_\_\_\_  
Board President

Date: 1/27/2020

**R-2.2 Academic Achievement – Electives**

Each student will meet or exceed targeted growth and proficiency using critical and creative thinking.

**Each Student Will:**

2.2 Demonstrate proficiency in all elective subjects according to their standards.	<b>Making Reasonable Progress</b>
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**2.2 Electives****Superintendent Interpretation:**

- **Proficiency** in the standards means that students have demonstrated that they know, understand and are able to apply knowledge and skills at the “proficient” level of district proficiency scales.
- **Minimum requirements** include BPS graduation expectations for high school and core courses in K-12.
- **Critical and creative thinking** refers to the success skills which include critical thinking, creativity, collaboration and communication. Done well, students will collect, assess and analyze relevant information, reason effectively, reflect critically on learning experiences, use a wide range of idea creation techniques to create new and worthwhile ideas, work collaboratively in teams for sustained periods of time to develop high quality products, and communicate ideas through the creation of authentic products using a combination of words, data, and visual representations to inform, persuade and entertain others.
- **Routine application** means evidence (e.g. elect/classroom observation data, survey data, Danielson, ND DPI student engagement survey (ESSA), Advanced Ed survey data) indicates that critical and creative thinking is a clearly understood and regular part of the classroom environment.

Green	Met or Increased
Blue	Flat or a Decrease Under 2%
Yellow	Decreased 2% to 4.9%
Red	5% or More Decrease

<b>Indicator 1:</b> Each student will show continuous improvement toward, or attainment of, a target so that at least 80% of students are proficient in grade level Elective courses standards.	<b>Making Reasonable Progress</b>
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**Evidence:**

Grade	Target	n	Spring 15-16	n	Spring 16-17	n	Spring 17-18	n	Spring 18-19
6	80%	1814	71.7%	1995	69.3%	1959	73.0%	2979	68.7%
7	80%	1126	61.3%	1839	60.2%	1253	63.8%	1840	64.2%
8	80%	1906	58.4%	2021	50.1%	1533	59.8%	2604	56.5%
9	80%			355	53.2%	377	68.8%	459	73.4%
10	80%	62	69.4%	363	67.2%	291	61.1%	284	69.0%
11	80%			161	44.7%	233	68.1%	238	68.1%
12	80%			185	59.5%	134	61.5%	255	64.7%

<p><b>Indicator 2:</b> Students will report and show continuous improvement toward, or attainment of, a target so that at least 80% of students are routinely applying critical and creative thinking in Elective courses.</p>	<p><b>Baseline will be in 18/19</b></p>
<p><b>Evidence:</b> Eleot (The Effective Learning Environments Observation Tool) is a learner-centric observation tool that measures and quantifies student learning behaviors. In the chart below, Red (small portion of class) indicates that less than 50% of students observed during those particular observations were observed applying the item and that the quality of application was routine and of moderate to high complexity. Yellow (moderate portion of class) indicates that between 50% - 79% of students were observed applying the item and that the quality of application was routine and of moderate to high complexity. Green (almost all of the class) indicates that between 80% -100% of students were observed applying the item and that the quality of application was routine and of moderate to high complexity.</p>	
<p>Overall, across observations of students engaged in Electives, 13.3% of the classroom observations illustrated that at least 80% of the students were observed to be applying critical thinking. Additionally, 10.6% of the observations found that at least 80% of students were observed to be applying creative thinking. The total number of observations in Electives = 188.</p>	

### 18-19 Success Skills for Electives

