

Evaluation of Instructional Program

Professional accountability for pupil performance and progress is a shared responsibility of teachers and administrators. Accordingly, individual pupil progress and the instructional efforts of the schools shall be evaluated systematically.

The purpose of evaluation of instruction shall be:

1. To indicate instructional strengths and weaknesses;
2. To provide information needed for advance planning;
3. To provide data for public information;
4. To demonstrate the relationship between achievement and the school system's stated goals;
5. To check the suitability of the instructional program in terms of community requirements.

The professional staff shall provide continuous evaluation of the educational program and instructional processes. The Board may participate with the professional staff in such evaluation if the nature and the scope of the evaluative process so warrants.