

Pioneer Elementary  
2023 – 2024 Goals

**Pioneer's current behavior school-wide goal is:** All learners are supported through a continuum of evidence-based practices that promote behavioral and mental health (Personal Excellence). All learners are physically, academically, and socially safe. All stakeholders contribute and benefit from welcoming and supportive environments. (Environmental Excellence).

Pioneer Elementary will develop the areas of growth in Fall of 2023 that are listed below.

- At the beginning of the year review BECA and set goals for the school year with staff.
- School-wide system for all stakeholders to acknowledge accomplishments.
- Monthly videos sent home to families to share what our monthly Red Paw focus is and how they can support their learner at home to earn it.
- Monthly videos sent home to families to share our current Second Step lesson focuses and any appropriate SEL self-regulation strategies.
- Pioneer is updating their Panther Promise for this school year.
- MTSSB and PBIS team will build a stronger culture and give opportunities for more positive relationships between peers and adults.
- MTSSB team will continue to share behavior data (dashboard) that will be shared monthly either at MTSSB staff meetings or via email.
- ISF report will be shared monthly at grade level behavior PLC.
- MTSSB, MTSSA, PBIS, AVID, and Staff Meetings will continue to share agendas and meeting notes with all stakeholders.
- Pioneer to create an overall Pioneer video to share with parents to explain Red Paws, White Paws, Paw Celebration, Panther Promise
- Pioneer to create and share Behavior Lesson Plans for teachers.
- Student Support Services will use appropriate fidelity checks to ensure intervention is being implemented to support the learner, teacher, and the classroom.

**Pioneer's current academic school-wide goal is:** Every student experiences growth through multi-tiered instruction and assessment practices inclusive of differentiated learning paths and supplemental supports.

Pioneer Elementary will develop the areas of growth in Fall of 2023 that are listed below.

- A leadership team is established that includes 6-8 members with cross-disciplinary representation and is responsible for facilitating MTSS implementation.
- Across all tiers, data is used to identify the difference or "gap" between expected and current student outcomes relative to academic goals.
- Data-based decision-making informs how patterns of student performance across diverse groups are addressed.
- All staff are given a yearly training/refresher on the problem-solving process/student assistance teams and understand how the process supports students, staff, and allocation of resources.
- Instruction, curriculum, environment, learner (ICEL) is all included and considered when identifying the discrepancy and matching intervention to need.
- Tier 2 (supplemental) academic practices exist that include strategies addressing integrated common student needs, are linked to tier 1 instruction, are monitored using assessments/data sources tied directly to the academic skills taught and are research/evidence based.

- Policies and procedures for decision-making are established for the administration of assessments, access to existing data sources, and use of data.
- Available resources are allocated effectively.
- Data sources are monitored for consistency and accuracy in collection and entry procedures.