

## Tier 1 Classroom Interventions Reading and Math

Intervention Website: [www.interventioncentral.org](http://www.interventioncentral.org)

<b>Reading</b>	<ul style="list-style-type: none"> <li>● Provide Practice with Feedback</li> <li>● Small Group Instruction</li> <li>● Provide scaffolds as needed             <ul style="list-style-type: none"> <li>○ leveled problems</li> <li>○ graphic organizers</li> <li>○ anchor charts</li> <li>○ teacher prompts</li> <li>○ “think-alouds”</li> <li>○ additional questions</li> </ul> </li> <li>● Provide systematic review and application             <ul style="list-style-type: none"> <li>○ Daily Oral Language</li> <li>○ Read Naturally</li> <li>○ Khan Academy</li> <li>○ application problems</li> <li>○ teacher constructed</li> </ul> </li> </ul>
<b>Oral Expression</b>	<ul style="list-style-type: none"> <li>● Turn and Talk Partners</li> <li>● Book Talks</li> <li>● Oral Reports</li> <li>● Cooperative Grouping</li> <li>● Small Group Discussion</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>● Hands-On Vocabulary Activities</li> <li>● Marzano's 6 Steps to Effective Vocabulary Instruction</li> <li>● Frayer Model</li> <li>● Writing Word Wall</li> <li>● Word Banks</li> </ul>
<b>Fluency</b>	<ul style="list-style-type: none"> <li>● Six Minute Solution</li> <li>● Choral Reading</li> <li>● Duet Reading</li> <li>● Echo Reading</li> <li>● Incremental Rehearsal</li> <li>● Partner Reading</li> <li>● Pencil Tap</li> <li>● Repeated Reading</li> </ul>
<b>Comprehension</b>	<ul style="list-style-type: none"> <li>● Read Aloud</li> <li>● Focus Lessons</li> <li>● Stop and Jot</li> <li>● Reading Journals</li> <li>● Turn and Talk Partners</li> <li>● Graphic Organizers</li> <li>● Visualization Activities</li> <li>● Small Group Guided Reading</li> <li>● Off-Level Text</li> <li>● Text to Self World, Text Connections</li> </ul>
	<ul style="list-style-type: none"> <li>● Writing Process</li> <li>● Mini Lessons</li> </ul>

<p><b>Written Language</b></p>	<ul style="list-style-type: none"> <li>● Writing Toolkit</li> <li>● Editing Checklist</li> <li>● Reader Response</li> <li>● Prewriting Activities</li> </ul>
<p><b>Math</b></p>	<ul style="list-style-type: none"> <li>● Diagnose and address student misconceptions, strengths, needs <ul style="list-style-type: none"> <li>○ interviews</li> <li>○ math navigator assessments</li> </ul> </li> <li>● Utilize “low floor and high ceiling” tasks</li> <li>● Provide Problem Solving Models</li> <li>● Provide Practice with Feedback</li> <li>● Encourage student verbalization of thinking and reasoning</li> <li>● Use and connect multiple representations concurrently <ul style="list-style-type: none"> <li>○ physical models, diagrams, graphs, verbal or written descriptions, symbols, etc.</li> </ul> </li> <li>● Provide scaffolds as needed <ul style="list-style-type: none"> <li>○ leveled problems</li> <li>○ graphic organizers</li> <li>○ anchor charts</li> <li>○ teacher prompts</li> <li>○ “think-alouds”</li> <li>○ additional questions</li> </ul> </li> <li>● Provide systematic review and application <ul style="list-style-type: none"> <li>○ Math Minutes</li> <li>○ khan academy</li> <li>○ LearnZillion</li> <li>○ application problems</li> <li>○ teacher constructed</li> </ul> </li> <li>● Provide Fact fluency practice <ul style="list-style-type: none"> <li>○ FASTMath</li> <li>○ Origo Math</li> </ul> </li> <li>● Provide personalized work to address gaps in learning. <ul style="list-style-type: none"> <li>○ DreamBox</li> <li>○ Khan Academy</li> <li>○ MyPath</li> <li>○ Stations/Rotations</li> </ul> </li> <li>● Increase opportunities to respond <ul style="list-style-type: none"> <li>○ Think, Pair, Share</li> <li>○ White Boards</li> <li>○ Exit tickets</li> <li>○ Digital tools</li> </ul> </li> <li>● Utilize engagement strategies <ul style="list-style-type: none"> <li>○ interesting context</li> <li>○ ask for best guesses and wrong answers</li> <li>○ provide less information</li> </ul> </li> <li>● Provide targeted instruction to small groups</li> </ul>