

**Tier II:**  
Grade Level Team  
ILP Development  
(Ongoing/disruptive behavior)

**Team:**

- Referral through SIR data
- Create/write ILP - document in PowerSchool ODR

Does student like/need frequent adult attention?

Yes

**Team: Consider CICO, CNC, or other strategic intervention**

Does student lack needed skills?

No

**Team: Consider social skills/study skills group if available**

Yes

**Get parent permission; begin intervention**  
**Continue Tier 1 interventions and school-wide systems**

**Monitor progress: Point-card, ODR, or other data daily/weekly**  
**REVIEW progress bi-monthly (include fidelity check)**

Is the plan working?  
What does the data show?

Yes

No

**Team/Counselor complete RFA and schedule SAT meeting**

**AT ANY TIME:**  
If student behavior is a danger to self or others

**Notify A.P. immediately**