

## What you need to know about PBIS

### What is PBIS?

PBIS, or Positive Behavior Intervention Support, is a school wide initiative to teach all students behavioral expectations in a positive way. At the beginning of the school year, students were introduced to behavior expectations in each area of the school. As the year progresses and data (feedback) is gathered, students are re-taught behavior expectations in the same way they would be re-taught an academic concept that required mastery. The main focus of the PBIS initiative is to provide consistent expectations to every student, then reward students for positive behavior choices.

### How does it work?

Students participate in teach-to's; all students are learning the same expectations in each area of the school. The teach-to's are conducted once each quarter and additional review in home base and classrooms as needed. We have created the **Spartan 5: I will be Respectful and Responsible with my Words, Action, and Personal Space**. Look for our posters around the school with behavior expectations!

When students are exhibiting the correct behaviors, they have a chance to earn Sparklers. Students turn their Sparklers in to the office and then on Fridays have a chance to win prizes. We will be holding our first positive recognition event next week (Oct. 28, 29, 30). Students who have received at least one sparkler will be attending our Sparkler Party.

### What happens to the data?

Schools collect data every year in order to improved services for students. PBIS data will be analyzed regularly by the PBIS team, as well as the grade-level teams in order to determine what behaviors we need to work on, where those behaviors occur, and what time of day. With that, we can improve supervision, facilitate school wide re-teaching strategies, and address the specific needs of our school as they arise. The data does not follow the student in any way and it is not included in cumulative files.

### How can I help?

Parent support is vital in the PBIS process. As usual, school personnel will be communicating with parents when a student struggles with mastering a specific behavior concept. Parents and school staff need to be on the same page when it comes to behavior expectations. In this way, the lessons learned at school will also benefit students in the home setting. Since all students will be learning the same skills, parents can support this effort by discussing behavior expectation at home, much the same way parents support academic efforts by discussing assignments, projects, and books. Our goal is that every student, parent, and staff member feels safe, happy, and connected as a member of Simle Middle School.