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updates

from
Curriculum, Instruction, & Staff Development

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1

Behavioral Health Reporting– We have made some tweaks to our process for building level reporting of providing 8 hours of behavioral health training to K-12 teachers & administrators every 2 years. Please view [this screencast](#) to see those changes explained, and access [this shared document](#) to begin noting your trainings. Thank you for helping streamline this!

2

Coherent Governance Communication– If you or your staff follow the School Board Meetings, you are starting to see and hear new and increased information brought forth as "monitoring reports" for the various board policies. Staff development and technology have partnered to [create this short video](#) to be used to communicate an overview of Coherent Governance as well as the specific timelines and information to be shared annually. Please share with your building as you see fit.

3

Curriculum Review Teams– Applications for content area curriculum review teams will appear before K-12 teachers in March via instructional coaches. Secondary will launch this work cycle beginning as **course** teams; elementary will begin as K-5 content area teams. Each team will represent all feeder systems & meet as indicated on the curriculum review calendar (being built currently) to review standards, assessments, resources, teaching practices, & etc. Please support your teacher leaders in engaging in this important work with your assistant principals and instructional coaches as portfolio holders.

4

Mentorship Program– New Teacher Orientation is set for August 5–8th. A recent [assessment of the BPS Mentorship Program](#) led our office to begin enhancing domain 1, "Careful Selection of Mentors." The next update will include the current and future work the program will undergo within this domain.

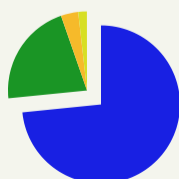
February & March Professional Learning

5

- Becoming a Math Teacher You Wish You Had
- Choseit Maker 3 Program Training
- CPI Full Class
- Edgenuity: Intro to Coursework and Blended Learning
- EL Module #5 & #6-Acaemic Language Framework & Reciprocal Teaching
- Erin Donelson-Writers WS
- Intro to Guided Reading
- Kelly Boswell- Writers WS
- LLI Coaching
- Mentorship Support Session
- NAncy Akmahavan- Content area literacy
- Out of the Gate: PBL SSV
- PBL Academy
- PBL Cohort
- PBL Project Development
- Phonics PD
- Yoga Workshop
- Secondary Literacy Consultant
- Youth Mental Health First Aid Training
- Sped: Falure is Not an Option Coaching
- Problem Solving
- Balanced Literacy
- Dr. Latham- Graphic Novel Strategies
- Dreambox
- Guided REading PD with Michael Taylor
- MTSS B Elementary
- LLI Day 3 Training
- Number Sense Routines
- PB Demonstrations Site & Case Study
- PB Teaching Practice & PB Design
- Promoting Deep and Transfer Learning
- REWARDS Coaching
- Rise Training with Carolyn Gwinn
- TEACHH
- Teach Tools that Support Effective Math
- Tier I Literacy Coaching(Ann Stewart)

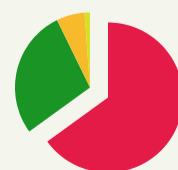
Dec./Jan. PD Evaluation Survey Snapshot: (395 respondents)

MEANING: "This session was relevant & valuable to me."



● 4 (To a great extent) ● 3 ● 2 ● 1

APPLICATION: "I gained something from this session I will be able to directly apply to my professional practice."



● 4 (To a great extent) ● 3 ● 2 ● 1

Upcoming PD– View the BPS Staff Development Calendar at this link: www.tinyurl.com/1819BPSpd