

i Students are assessed on the new targets so the teacher is aware of where the student is on the learning progression.

4 = Exceeds standard

3 = Meets standard (Proficient)

3.5 = learning has progressed beyond the grade level expectation, the student can show application of skills and concept beyond the standards.

2 = Partially meets standard

2.5 = learner is nearing mastery of the target.

1 = Limited understanding of the standard

1.5 = learner has some initial understanding of the target.

.5 = Needs to develop readiness skills to begin understanding the standard

The teacher identifies additional instruction and resources needed to help the student be successful with learning the grade level expectations.

A box can sometimes be left blank when it has been determined by a problem solving team that the grade level learning target may not be appropriate for a student. That baseline information will not be gathered until it has been determined that it has become a relevant goal for the student.



Bismarck Kids are #1

2011-2012
Student:
Grade: 3
Teacher:
Principal: Mr. Mat

Bismarck Public Schools
Elementary
31st Street
ND 58501
323-4100

Grade 3 Progress Report

4 Exceeds standard
3 Meets standard
2 Partially meets standards
1 Limited understanding of the standard

English Language Arts

	B	S1	S2
Reading Level			
Reading Fluency			
3.RF.3.a Knows Common Prefixes and Suffixes			
3.RF.3.bc Decodes Multi-Syllable Words			
3.RF.3.d Reads Irregularly Spelled Words			
Reading for Information			
3.RI.1 Use Questions to Demo Understanding of Text			

Math Level

3.OA.1 Represent Problems as Numbers

Operations and Algebraic Thinking

3.OA.1 Represent Problems Involving Multiplication

3.OA.3a Solve Problems Involving Division

3.OA.3b Solve Problems Involving Multiplication

Number Base Ten

3.NBT.2 Add Within 1000

3.NBT.2 Subtract Within 1000

Science

3.CC.2.01 Selects and uses appropriate scientific tools

3.CC.2.02 Asks questions related to scientific investigation

3.CC.2.03 Records observations of simple investigations

3.CC.7.01 Personal Health (e.g. germ prevention)

3.CC.7.02 Environmental Issues (e.g. recycling, reuse)

Social / Behavior

S1 Semester 1
S2 Semester 2

2 Sometimes
1 Rarely

Prepared for class
Respect and interacts positively with others
Completes assignments on time
Follows directions
Best effort on work

Baseline Comments which would give more

S1 Explanation:

S1 Comments:

S1 Explanation:

S1 Comments:

Tardy 0 0
Absent 0 0

Principal:
Teacher:

Let's take a look at how well your child is learning the goals for their grade.

Students begin the school year with new learning targets for the new grade level.

