

Standards Based Education  
Parent Information Meeting  
March 2015



Changes to Powerschool

<https://sites.google.com/a/bismarckschools.org/bps-powerschool-resources/home/https://sites-google-com-a-bismarckschools-org-bps-powerschool-resources>

Each of the arrows indicate an available drop-down window with more information

**View Standards Details**

7th Grade ELA Targeted Standards  
(L) Language Strand  
Cluster: Conventions of Standard English  
ELA-07.L.02 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- Student Learning Targets:
- Proficiency Scale
- Resources

Student Learning Targets tab: lists the skills a student should be able to do at the end of instruction

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**Student Learning Targets:**

**Knowledge Targets**

- I know the function of each punctuation mark.
- I can recall when to use capitalization.
- I can define the 8 parts of speech.

**Reasoning Targets**

- I can evaluate for correct use of punctuation.
- I can distinguish between the 8 parts of speech.

**Skills (Performance) Targets**

- I can use the proper conventions correctly when writing and speaking.
- I can use the 8 parts of speech in my writing and speaking.
- I can demonstrate the correct use of capitalization.

**Product Targets**

**View Standards Details**

- Student Learning Targets:
- Proficiency Scale

Score	Description	Sample Activity
4.0	In addition to Score 3.0, the student demonstrates depth inferences and applications regarding more complex material that go beyond end of instruction expectations.	
3.0	In addition to Score 2.0 performance, the student demonstrates in-depth inferences and applications regarding the most complex content with greater accuracy.	
3.0	<p>"The Standard"</p> <ul style="list-style-type: none"> <li>I can                             <ul style="list-style-type: none"> <li>define which capitalization rules apply in a sentence.</li> <li>identify misspelled words and use resources to assist me in spelling correctly.</li> <li>demonstrate understanding of punctuation rules.</li> </ul> </li> </ul> <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> <li>Use correct capitalization, punctuation, and spelling to write.</li> <li>Implement resources to assist me in spelling correctly (dictionary, spell check, online).</li> </ul>
2.0	The student demonstrates all major elements of inferences regarding the simpler details and processes (Score 2.0 content) and partial knowledge of the most complex ideas and processes (Score 3.0 content).	
2.0	There are no major errors or omissions regarding the simpler details and processes.	<ul style="list-style-type: none"> <li>Identify errors in capitalization.</li> </ul>

Proficiency Scale tab: displays the scoring rubric for this standard

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**Websites:**

- OWL, General Writing > Punctuation - <https://owl.english.purdue.edu/owl/section/1/6/>
- OWL, Mechanics > Capital Letters - <https://owl.english.purdue.edu/owl/resource/562/1/>

Resource tab: provides information on resources students and parents can use to reinforce learning

Most, but not all, content areas have finished updating this information.

Team Assignment Calendars posted on school websites – help to know what standards are being studied and when assessments.

	Monday (A)	Tuesday (B)	Wednesday (A)	Thursday (B)	Friday (A)
<b>Reading</b> Mrs. Brinkman	Reading/conference RC 6.4: Reading for Purpose activity with animal books	Reading/conference RC 6.4: Reading for Purpose activity with animal books	Reading/conference RC 6.4: Reading for Purpose activity with animal books	Reading/Conference RC 6.4: Introduce Author's purpose Active Board activity	Reading/Conference RC 6.4: Introduce Author's purpose Active Board activity
<b>Science</b> Mrs. Lemar	1. Kinetic Energy CFA #2 2. Gravitational Potential Energy CFA #2 3. Ball Drop Lab	1. Kinetic Energy CFA #2 2. Gravitational Potential Energy CFA #2 3. Ball Drop Lab	1. Types of Energy Presentation 2. Study Guide Questions #63-91	1. Types of Energy Presentation 2. Study Guide Questions #63-91	1. MS-PS1-1 and MS-PS1-2 Assessment 2. Energy Video
<b>Social Studies</b> Mrs. Patrick	We will take our academic cycle test today. Review Game for Greece Test on Wednesday. Study your Ch. 19, 20, 21 notes for test.	Ancient Greece Summative Assessment... Timelines Activity in textbook...	Ancient Greece Summative Assessment... Timelines Activity in textbook...	Intro to Ancient Rome Video... Review our TIMELINE ASSIGNMENT from last class... Junior Scholastic (Choice Test)	Intro to Ancient Rome Video... Review our TIMELINE ASSIGNMENT from last class... Junior Scholastic (Choice Test)
<b>Math</b> Mrs. Hanson	*Skill Warm-up: Median-Mean-Range *Skill Lesson: Multiplying Decimals p. 120-123 6.NS.1 *Measuring Activity: Perimeter Area 6.GE.2 and 6.G.1	*Skill Warm-up: Median-Mean-Range *Skill Lesson: Multiplying Decimals p. 120-123 6.NS.1 *Measuring Activity: Perimeter Area 6.GE.2 and 6.G.1	*Skill Warm-up: Multiplying Decimals *Skill Lesson: Dividing Decimals by Whole Numbers p. 126-131 6.NS.2 and 6.NS.3 *Measuring Project	*Skill Warm-up: Multiplying Decimals *Skill Lesson: Dividing Decimals by Whole Numbers p. 126-131 6.NS.2 and 6.NS.3 *Measuring Project	*Skill Warm-up: Dividing Decimals by Whole Numbers practice/review 6.NS.2 and 6.NS.3 *Skill Lesson: Dividing Decimals by Decimals p. 122-127 6.NS.2 and 6.NS.3
<b>Math 6 Accelerated</b> Mrs. Hanson	*Skill Warm-Up: Chapter 9 Skill Practice 6.NS.1, 6.NS.2, and 6.NS.3 *Ratios Activities p. 190-193 & 401		*Skill Warm-up: Ratios review *Rational Numbers Lesson p. 20-25 7th grade book-7.RS.2-7.RS.2a-7.RS.2d		*Skill Warm-up: Rational Numbers Game *Skill Lesson: Adding/Subtracting Rational Numbers p. 56-61 (7th grade book) 7.NS.1a-7.NS.1c-7.NS.1d

Example:  
ELA  
Levelled  
Assessment

Notice how each section requires a higher level of understanding.

ELA Levelled Assessment Sample

**Section A**

- List key characters from *Antigone* and from *Julius Caesar*.  
Antigone, Julius Caesar
- Rank the characters from *Antigone* from most loyal to least loyal. Rank the characters from *Julius Caesar* from most loyal to least loyal.

**Section B**

- Select two characters from our reading of *Antigone* and *Julius Caesar* and discuss their loyalty. Present your opinion of which was more loyal and why.

**Section C**

- Use quotes from the readings to illustrate your points of why one character was more loyal than another.

Example:  
Science  
Levelled  
Assessment

Notice how sections are labeled to indicate the level of understanding.

The top three boxes indicate that three standards are scored on this assessment.

**MS-PS1: Matter and Its Interactions**

MS-PS1-1	MS-PS1-2	MS-PS1-4
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**MS-PS1-1: Level 2 Questions**

A. Use the chemical formula to indicate the number of atoms of each element within the compound.

H<sub>2</sub>SO<sub>4</sub>

B. Find the number of atoms of each element.

SC<sub>2</sub>N<sub>4</sub>O

**MS-PS1-1: Level 3 Questions**

C. Create a model of the molecule from the chemical formula

OH, H<sub>2</sub>O

**MS-PS1-1: Level 4 Questions**

D. Draw a model of the chemical formula below.

Cl<sub>2</sub>P

**MS-PS1-2: Level 2 Questions**

E. Classify each statement as a physical property or chemical property.

Example:  
Math  
Levelled  
Assessment

Notice how each section requires a higher level of understanding.

**Math 8 – Summative Assessment 8.EE.8**

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**8.EE.8.1: Level 2 Questions**

1. Find the slope and y-intercept of the equation  $y = 2x + 3$ .

2. Write the equation of a line with a slope of 4 and a y-intercept of 7.

**8.EE.8.2: Level 3 Questions**

3. Do the two triangles that show the rise and run of the line using points B & E and B & C.

4. Are the two triangles similar?  
5. Why or why not?

Write the equation of the line in slope-intercept form.

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