

AIMSweb R-CBM Benchmark Goals

| Percentile Score | Level | Progress Monitor? | Grade | BOY | MOY | EOY |
|--|---------------|-----------------------|-------|---------|---------|---------|
| 40 th %ile and above | Independent | no | 1st | -- | 27 | 56 |
| 20 th - 39 th %ile | Instructional | *yes?, at gr level | 1st | -- | 16-26 | 35-55 |
| 1 st - 19 th %ile | Frustration | ** yes, do a SLA | 1st | -- | 1-15 | 6-33 |
| 40 th %ile and above | Independent | no | 2nd | 53 | 80 | 96 |
| 20 th - 39 th %ile | Instructional | *yes?, at gr level | 2nd | 28-52 | 59-79 | 75-95 |
| 1 st - 19 th %ile | Frustration | ** yes, do a SLA | 2nd | 4-27 | 10-58 | 18-73 |
| 40 th %ile and above | Independent | no | 3rd | 77 | 101 | 116 |
| 20 th - 39 th %ile | Instructional | *yes?, at gr level | 3rd | 52-76 | 77-100 | 91-115 |
| 1 st - 19 th %ile | Frustration | ** yes, do a SLA | 3rd | 11-51 | 20-76 | 29-90 |
| 40 th %ile and above | Independent | no | 4th | 100 | 115 | 128 |
| 20 th - 39 th %ile | Instructional | *yes?, at gr level | 4th | 78-99 | 96-114 | 106-127 |
| 1 st - 19 th %ile | Frustration | ** yes, do a SLA | 4th | 23-76 | 34-95 | 44-105 |
| 40 th %ile and above | Independent | no | 5th | 110 | 128 | 143 |
| 20 th - 39 th %ile | Instructional | *yes?, at gr level | 5th | 88-109 | 104-127 | 116-142 |
| 1 st - 19 th %ile | Frustration | ** yes, do a SLA | 5th | 34-87 | 44-102 | 53-115 |
| 40 th %ile and above | Independent | no | 6th | 132 | 146 | 158 |
| 20 th - 39 th %ile | Instructional | *yes?, at gr level | 6th | 110-131 | 124-145 | 134-157 |
| 1 st - 19 th %ile | Frustration | ** yes, do a SLA | 6th | 44-109 | 54-123 | 62-133 |
| 40 th %ile and above | Independent | no | 7th | 134 | 146 | 158 |
| 20 th - 39 th %ile | Instructional | *yes?, at gr level | 7th | 112-133 | 124-145 | 134-157 |
| 1 st - 19 th %ile | Frustration | ** yes, do a SLA | 7th | 54-111 | 67-123 | 78-133 |
| 40 th %ile and above | Independent | no | 8th | 138 | 148 | 157 |
| 20 th - 39 th %ile | Instructional | *yes?, at grade level | 8th | 116-137 | 127-147 | 136-156 |
| 1 st - 19 th %ile | Frustration | ** yes, do a SLA | 8th | 54-115 | 64-126 | 71-135 |

*yes? Any student receiving an intervention will be progress monitored. Otherwise, schools will use triangulation data to determine who to progress monitor. A student who scores below the 40%ile will receive points but he/she may not necessarily be in tier 2 or 3; and therefore may not need progress monitoring.

** yes Conduct a Survey Level Assessment to determine which grade level is the instructional level (20th to 39th percentile); then use probes at that grade level for progress monitoring