

## Quick Scoring Guide Early Numeracy

### Number Naming Fluency

- Follow procedures for directions and practice questions
- As needed, remind the student of the task. For example, by saying: What number is this?
- If the student becomes stuck on an item, have him/her move on to the next number.
- Click on any incorrectly named or skipped numbers.
- If the student is having trouble staying on track, point to each number for him/her.
- If the student is unable to correctly name the first 5 numbers, discontinue administration.

### Quantity Total Fluency

- Follow procedures for directions and practice questions
- As needed, remind the student of the task. For example, by saying: How many dots are in the box? Or, How many dots are there in all?
- If the student becomes stuck on an item, have him/her move on to the next item.
- If the student is having trouble staying on track, point to each item for him/her.
- If the student is unable to correctly answer the first 5 items, discontinue administration.

### Quantity Difference Fluency

- Follow procedures for directions and practice questions
- As needed, remind the student of the task. For example, by saying: How many more blue dots do we need to make the dots match?
- If the student becomes stuck on an item, have him/her move on to the next item.
- If the student is having trouble staying on track, point to each item for him/her.
- If the student is unable to correctly answer the first 5 items, discontinue administration.

### Concepts and Applications

- Follow procedures for directions and practice questions
- As needed, encourage the student by saying: You are doing fine. Keep going.
- As needed, direct the student's attention to specific portions of the student test page. For example, if a question refers first to one group of items and then a second group of items of the test page, point to the appropriate group of items as you read the question.
- If the student becomes stuck on an item, encourage the student to answer by saying: Give your best guess.
- If the student is unable to correctly answer the first 5 items, discontinue administration.

### Number Comparison Fluency Pairs

- Follow procedures for directions and practice questions
- As needed, remind the student of the task. For example, by saying: Point to and tell me which number is larger.
- If the student becomes stuck on an item, have him/her move on to the next item.
- If the student is having trouble staying on track, point to each item for him/her.
- If the student is unable to correctly answer the first 5 items, discontinue administration.

### Math Fact Fluency 1 Digit

- Follow procedures for directions and practice questions
- As needed, remind the student of the task. For example, by saying: What is 3 minus 1? Or, What is 3 take away 1?
- If the student becomes stuck on an item, have him/her move on to the next item.
- If the student is having trouble staying on track, point to each item for him/her.
- If the student is unable to correctly answer the first 5 items, discontinue administration.

### Math Fact Fluency Tens

- Follow procedures for directions and practice questions
- As needed, remind the student of the task. For example, by saying: How much is 65 plus 10?
- If the student becomes stuck on an item, have him/her move on to the next item.
- If the student is having trouble staying on track, point to each item for him/her.
- If the student is unable to correctly answer the first 4 items, discontinue administration.

