

Team Guiding Questions

Student _____ Teacher/Grade _____ Date _____

<u>Reading</u>	<u>Math</u>	<u>Written Expression</u>	<u>Behavior</u>
Current MAP %tile____ <input type="checkbox"/> Foundational Skills <input type="checkbox"/> Fluency <input type="checkbox"/> Comprehension <input type="checkbox"/> Other_____	Current MAP %tile____ <input type="checkbox"/> Computation <input type="checkbox"/> Number Sense <input type="checkbox"/> Reasoning <input type="checkbox"/> Other_____	<input type="checkbox"/> Organizing Ideas <input type="checkbox"/> Writing a complete sentence <input type="checkbox"/> Writing Mechanics <input type="checkbox"/> Paragraph Formation <input type="checkbox"/> Illegibility <input type="checkbox"/> Other_____	<input type="checkbox"/> Executive Functioning (self-regulation, focus and attention, etc.) <input type="checkbox"/> Social Skills (feelings, social cues, peer/teacher relationships, etc.) <input type="checkbox"/> External (aggressive, disruptive, disrespectful, etc.) <input type="checkbox"/> Internal (anxious, sad, irritable, withdrawn, flat affect)

Description of academic and/or social/emotional behavior (based upon above check-marks)

Skill (lack of transfer, knowledge, consistency, fluency)

Performance gap (has the skill or knowledge--but does not use)

*Please explain in further detail

What have I already tried and for how long? Consider [File Review](#), Connect with Prior Teachers

How did I modify my teaching practices for this student?

What instructional strategies have I tried for this student?

Team members recommendations

Date:	Date:	Date:	Date:
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What resources/support are needed to implement this recommendation?

Monitoring Student Growth

How will we monitor (data/evidence) student growth?

Who will monitor the student growth and how often?

Date to review progress at the team level:

Recommendations:

- Classroom intervention based on above recommendations
 - Parent/Guardian Contacted Date _____
 - Parent/Guardian Name _____
- Student Assistance Team
 - Parents **will** be contacted