Domain 5: STUDENT SUPPORT SPECIALIST

Component 5: Student Improvement

Element	Level of Performance			
	Unsatisfactory	Basic	Proficient	Accomplished
5a Uses a variety of assessments	Uses assessments that do not support the skills necessary to meet the standards.	Usually uses assessments that support the skills necessary to meet the standards.	Uses assessments that support the skills necessary to improve family functioning.	Uses assessments and plans that are developed with students' and families' input and that support and enhance the skills necessary to improve family functioning.
5b Providing evidence of student learning	Provides limited opportunities to access or obtain services needed for students' learning.	Provides opportunities to access services that satisfy students' basic needs to enable students learning to occur.	Provides opportunities to ensure the delivery of services that enable families to improve.	Provides an environment with full integrative services and service providers to ensure families growth.
5c Demonstrating an awareness of differences in student learning	Demonstrates limited awareness of and attention to the differences in student learning.	Demonstrates awareness of and attention to differences in student learning but may lack depth of understanding.	Demonstrates awareness of and attention to differences in student learning and shows how to use these to improve student learning.	Demonstrates an awareness of and attention to differences in student learning and shows how to involve students in setting goals to improve their own learning/behavior.
5d Communicating about student improvement to families	Does not communicate about student performance to families.	Inconsistently communicates about student performance to families and is somewhat effective in providing a clear picture of student progress against the standards.	Using internal and external data, communicates student performance to families and provides a clear picture of student progress against the standards.	Using internal and external data, communicates about student performance for families and provides a clear picture of student progress against the standards. When appropriate, involves families in the process of improving student learning.
5e Developing strategies to meet student needs	Develops limited strategies to meet individual student needs.	Demonstrates some strategies but may lack an understanding of individual student needs.	Develops varied strategies that demonstrate attention to individual student needs.	Develops an extensive repertoire of strategies that attend to individual student needs and involves families in understanding how to use the strategies at home.