



Domain 5: STUDENT SUPPORT SPECIALIST

Component 3: Professional Collaboration and Consultation

Element	Level of Performance			
	Unsatisfactory	Basic	Proficient	Accomplished
3a <i>Establishing partnerships with educational colleagues and outside agencies</i>	Does not establish partnerships or establishes partnerships that fragment and/or interrupt services that would otherwise enhance student learning.	Makes infrequent contacts to establish partnerships, resulting in limited opportunities to provide services to benefit student learning.	Makes frequent contacts to establish successful partnerships that enhance student learning. Maintains an open mind and participates in team or departmental student decision-making.	Initiates and reciprocates contacts in a timely manner to ensure student learning. Includes and values student input. Takes and active facilitation role in team or departmental decision-making that is based on the highest professional and ethical standards.
3b <i>Sharing of information</i>	Fails to share information relating to the student's programming and learning.	Inconsistently shares selective information that limits student's access to programming and learning.	Consistently shares and exchanges information to promote student access to programming and learning.	Is proactive in seeking information and consistently shares a variety of formats and determines information relevant to student's program, enhancing the student's learning.
3c <i>Communicating with families</i>	Ignores or diminishes concerns of families and takes no action to respond to these issues.	Attempts to address families' concerns with some action and follow-up.	Consistently listens respectfully to families' concerns, reacts accordingly, and provides appropriate follow-up.	Addresses families' concerns with confidentiality and is proactive to elicit change.