

When Cloth Face Coverings are Required and When Recommended at BPS.

Acceptable cloth face coverings include: cloth masks, neck gaiters, bandanas. CDC Guidance can be found [here](#).

Possible Scenario	Required	Recommended	Additional considerations
Bus/school transportation	Yes		
Students are less than 6 ft. apart while entering/exiting school	Yes		
Students are at least 6 ft. apart in the classroom		Yes	
Students are seated less than 6 ft. apart in the classroom or are engaging in a group activity	Yes		
Students are less than 6 ft. apart while transitioning between classes/activities	Yes		Stagger transition times, allow one way pathways/hallways
Students are at recess or in physical education class		Yes	Encourage physical education to occur outdoors as much as possible, as vigorous exercise indoors may contribute to COVID-19 transmission. Encourage social distancing .
Students are in band, choir or music class		Yes	When not singing or playing an instrument that requires their mouth, they should wear a cloth face covering in music class unless class is outdoors and physical distancing is able to be maintained. Encourage social distancing .

			When singing/playing an instrument, use visual cues to keep students 6 ft. apart. If possible, move rehearsal outdoors.
Students are at least 6 feet apart during mealtimes in a common area		Yes	Cloth face coverings are recommended when transitioning to and from the cafeteria. Stagger meal times to ensure 6ft distancing between students. Allow students to eat outside if weather permits.
Students are participating in an assembly that requires close contact.	Yes		Large assemblies should be discontinued unless necessary. If possible, have the assembly outdoors, plan for social distancing and encourage use of cloth face coverings.
Student has severe asthma or breathing problems.		Yes	Cloth face coverings should not be worn for children under the age of 2 or anyone who has trouble breathing, is unconscious, incapacitated or unable to remove the face covering without assistance. Adaptations and alternatives should be considered whenever possible to increase the feasibility of wearing a cloth face covering or to reduce the risk of COVID-19 spreading.
Student is deaf or hard of hearing or relies on lip reading to communicate.		Yes	Clear face coverings may be considered for teachers or staff who interact with students who are deaf or hard of hearing. Face shields are NOT considered clear face coverings. The CDC does not recommend use of face shields for normal everyday activities or as a substitute for cloth face coverings.
Student has a disability, childhood mental health conditions, sensory concern/tactile sensitivity.	Yes		Consult with parents, caregivers/guardians about strategies to protect these students and those around them. Adaptations and alternatives should be considered whenever possible to increase the feasibility of wearing a cloth face covering or to reduce the risk of COVID-19 spreading.

<p>Student is receiving one-on-one services or instruction</p>	<p>Yes</p>		<p>Students and service providers should wear a face covering as much as possible during service delivery. Consult with parents, caregivers/guardians about strategies to protect these students and those around them. Adaptations and alternatives should be considered whenever possible to increase the feasibility of wearing a cloth face covering or to reduce the risk of COVID-19 spreading. Cloth face coverings should be worn by teachers and staff at all times and are especially important at times when social distancing is difficult to maintain. Students and service providers may need additional protective equipment depending on the individual characteristics of the student.</p>
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Source: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/cloth-face-cover.html>