



BISMARCK PUBLIC SCHOOLS

Bismarck Public School District No. 1

Teacher Manual

Revised: July 2021

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SUPERINTENDENT'S LETTER TO CERTIFICATED STAFF

To: Certificated Staff

Re: Personnel Policies

Bismarck Public Schools has developed a policy manual for teachers in an effort to assist staff in understanding expectations.

This manual is a guide and reference only. It should not be interpreted as being an amendment, change, or enlargement of any person's contract with the Bismarck Public School District.

Employees and their supervisors must translate the ideas and principles in this manual into action.

Each teacher must familiarize him or herself with the contents of this manual to ensure that all policies are followed fairly and effectively.

Thank you.

FUNCTIONS OF THIS MANUAL

This Personnel Policy Manual is an outline of the basic personnel policies, practices, and procedures in the Bismarck Public School District. It contains general statements of school district policy and it should not be read as including the fine details of each policy, nor as forming an express or implied contract or promise that the policies discussed in it will be applied in all cases, nor is it to be interpreted to alter, amend, or extend any of the terms of any written contract of employment existing between the employee and the district. The school district may add to the policies in the manual or revoke or modify them from time to time. While management will make every effort to keep the manual current, there may be times when policy will change before this material is revised and re-published. A complete up-to-date set of policies is available for review online at <https://www.bismarckschools.org/Page/3598>

1. The Human Resources Manager shall be responsible for custody and providing the manual on the district website.
2. Because of the importance of personnel policies and practices in the conduct of school district business, central administration and the School Board will continually review and recommend changes in the school district's personnel policies, its employee benefit programs, and its salary administration programs. Input from employees concerning policies will always be welcome and encouraged.
3. Any employee may recommend a change in policy to the Human Resources Manager. Likewise, matters of importance not covered by the manual should be brought to the attention of the Human Resources Manager in order that new policy may be formulated if necessary.

Notice of Title IX Coordinator: Stacey Geiger, HR Manager, contact information: 806 N Washington St, Bismarck, ND 58501, (701) 323-4070, Stacey_Geiger@bismarckschools.org

INTRODUCTION

As a service for staff, the Bismarck Public School District publishes the Personnel Handbook. It can be a useful reference for providing information and answering questions relating to personnel concerns and the operation of the Bismarck Public School District. The manual provides a brief overview of the policy, please reference the specific policy for more information.

The letters, which appear in capitalization following some headings, indicate the reference code for policies and procedures contained in the policy manual adopted by the Bismarck Public School Board. Policy manuals are available online on the Bismarck Public School website. Links are included with each policy summary along with links to specific forms mentioned in the policy.

The policies described here are not conditions of employment, and the language is not intended to create a contract between the Bismarck Public School District and its employees.

EMPLOYMENT

ACADEMIC FREEDOM ([GBA](#))

The School District believes that academic freedom is essential to the achievement of the purpose of the school system. It acknowledges the fundamental need to protect teachers from any censorship or restraint which might interfere with their obligation to pursue truth in the performance of their classroom functions.

Teachers must abide by the curriculum standards adopted by the Board. Teachers can select issues for study that contribute to the attainment of course objectives, are consistent with state standards and the district's mission, and are appropriate for classroom presentation. Prior to presenting materials on controversial topics, teachers must receive the approval of their administrator.

CONFIDENTIALITY ([DEBA-AR](#))

District employees must follow confidentiality requirements under The Family Education Rights and Privacy Act (FERPA) and Individuals with Disabilities Education Act (IDEA). Information considered harmful, an invasion of privacy, or that is personally identifiable information can only be released by the building administrator within the parameters of the law. The release of all directory information must be approved by the Community Relations Director.

COURSE APPROVALS AND EDUCATIONAL ASSISTANCE ([DHBA-AR](#))

The Bismarck Public School District encourages teachers to continue their education and work towards advanced degrees by assisting them with the cost of college course work and by giving employees the opportunity to move on the salary schedule by obtaining specific levels of course work and degrees for a lane change.

Criteria for Course Approval

The following criteria must be met for a course to be approved. An approved course can be applied towards a lane change.

- Must be a graduate level course.
- The course must be in an appropriate field (i.e. a math class for a math teacher) or a general course appropriate for all teachers (i.e. positive discipline in the classroom).
- Courses may be taken while on professional or personal leave.

Educational Assistance for College Coursework

To be eligible to receive educational assistance for college courses, teachers must submit a study plan that outlines the specific courses and type of advanced degree a teacher is working towards. Plans should be submitted to the Human Resources Manager for approval.

To receive educational assistance for a college course, the courses must meet the following criteria:

1. Be listed on the approved study plan.
2. Be taken outside of regular work hours or while a teacher is on personal leave.
3. Be in a masters or doctorate program.
4. Vocational teachers who are working towards a bachelor's degree can receive educational assistance for undergraduate courses.

DRUG- AND ALCOHOL-FREE WORKPLACE ([DEAA](#))

The District maintains a drug-and alcohol-free workplace and enforces the Drug-Free Workplace Act. The District prohibits employees from:

1. Unlawfully manufacturing, distributing, dispensing, possessing or using a controlled substance or alcohol on district property and grounds, in any vehicle belonging to the District, and at any school-related activity;
2. Knowingly or intentionally aiding or abetting in any of the above activities.

As a condition of employment, each employee shall agree to abide by this policy and notify the Superintendent of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction.

Violation of this policy may result in mandatory participation in the employee assistance program, disciplinary action, including termination and the notification of law enforcement.

All information received by the district as a result of this policy is confidential.

DRUG AND ALCOHOL TESTING FOR EMPLOYEES ([DBBA](#))

Teaching staff who drive district vehicles and transport students are covered by the requirements of the Omnibus Transportation Employee Testing Act. All covered employees are prohibited from using controlled substances and are subject to pre-duty, on-duty, and post-accident alcohol use restrictions contained in federal law.

Employees who violate this policy will be removed from safety sensitive positions and may be terminated from their position with the Bismarck Public School District.

EMPLOYEE RELATIONS WITH VENDORS ([DEBE](#))

Employees are prohibited from endorsing a product on behalf of the District and all purchases must be authorized by the school board or board policy.

Employees cannot make personal purchases through the District or through individual schools.

EXCHANGE TEACHING ([DDDC](#))

The District may participate in U.S. State Department sponsored foreign exchange teaching programs. The District shall comply with all federal laws and regulations related to accepting teachers from foreign countries.

GIFTS TO DISTRICT PERSONNEL ([DEBC](#))

District employees will not accept an offer of reward or a reward for purchase from individuals or companies who are attempting to do business with the District.

NONDISCRIMINATION AND ANTI-HARASSMENT ([AAC](#), [AAC-AR1](#), [AAC-AR2](#))

The Bismarck Public School District is committed to maintaining a learning and working environment free from discrimination and harassment in all employment and educational programs, activities, and facilities. The District prohibits discrimination and harassment based on a student's, parent's, guardian's, or employee's race, color, religion, sex, gender identity, national origin, ancestry, disability, age, or other status protected by law. The District also provides equal access to the Boy Scouts and other designated youth groups, as required by federal law.

It is a violation of this policy for any district student, parent, guardian, employee, or third party to discriminate against or harass another district student or employee, based on any status protected by law, if the conduct occurred within the context of an education program or activity, or if the conduct had a continuing effect in the educational setting of a program or activity occurring on or off school district property. The District will not tolerate discrimination or harassment of a district student or employee by a third party. The District also prohibits aiding, abetting, inciting, compelling, or coercing discrimination or harassment; discriminating against or harassing any individual affiliated with another who is protected by this policy and/or law; knowingly making a false discrimination and/or harassment report; and retaliation against individuals who report and/or participate in a discrimination and/or harassment investigation, including instances when a complaint is not substantiated.

The District shall promptly investigate any discrimination, harassment, or retaliation complaint and act on findings as appropriate, or as required by law. Outcomes may include disciplinary measures such as termination of employment or student expulsion in accordance with administrative policy, law, and, when applicable, the negotiated agreement. Students and employees are expected to fully cooperate in the investigation process. The District will take steps to prevent recurrence of

discrimination, harassment, or retaliation and remedy discriminatory effects on the complainant and others, if appropriate.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Stacey Geiger, Human Resource Manager/Title IX Coordinator/Section 504 Coordinator
806 N Washington Street, Bismarck, ND 58501
Telephone number is (701) 323-4071.

POLITICAL ACTIVITIES ([ABBDA](#))

The District recognizes that district employees, students, volunteers, and Board members have certain civic rights (e.g., the right to be an active member of a political party of choice; the right to seek, campaign for, and serve in public office; the right to vote). However, in accordance with law, the District prohibits the use of school property, school time and school service for political purposes except as authorized by law and Board approval. Use of the school delivery system for political purposes is also prohibited. Employees shall not use on-duty hours for political purposes and shall observe state law prohibiting political activities by public employees. No District employee or volunteer shall exploit students for political purposes.

PROMOTION ([DFB](#))

It is the policy of the Bismarck Public School Board to consider competent and faithful employees within the district whenever they are qualified for the position. All openings for promotion and/or new positions will be posted on the district website and Human Resources Office and qualified personnel will be given adequate opportunities to make application for such positions. Existing employees are not eligible for Veteran's Preference when applying for internal positions.

RECRUITMENT, HIRING AND BACKGROUND CHECKS FOR NEW INSTRUCTIONAL PERSONNEL ([DBAC](#))

The Board is committed to hiring instructional staff who will best meet the needs of the District consistent with budget limitations, district policy, its goal to ensure student and staff safety, and in compliance with state and federal law.

The administration shall interview and make recommendations to the Board about offering an applicant an instructional staff position.

Upon approval by the Board new instructional staff will be offered a contract.

STAFF CONFLICT OF INTEREST ([DEBB](#))

Staff must adhere to all state and federal laws regarding conflict of interest. In addition, they need

to be alert to and avoid situations which have the appearance of a conflict of interest.

STAFF INVOLVEMENT IN DECISION MAKING ([DGH](#))

The Bismarck Public School Board believes that its major policy decisions should be reached with meaningful participation by the staff in a process which culminates in a recommendation to the Board by the Superintendent. This participation is to be interpreted as contributing to the establishment of policy rather than as setting it, which is a right ultimately reserved to the citizen members of the Board.

Further, the Bismarck Public School Board believes that major decisions of the administration regarding the overall school program, including curriculum, instruction, and budget, should also be reached with meaningful participation by the staff in the decision-making process. Staff participation in the decision-making process is to be interpreted as non-binding recommendations to decisions by the administration pursuant to the authority delegated by the Bismarck Public School Board.

The Bismarck Public School Board believes that participation by staff in the decision-making process should be conducted in a spirit of cooperation.

The Superintendent will assure that each administrator establishes a written process by which meaningful participation by the staff is sought during the decision-making process on major decisions.

TEACHER WORK DAY ([DHBB](#))

The minimum work day for all full-time teachers in the Bismarck Public School District is eight (8) hours including a lunch period of one-half hour. The starting and ending time is determined by each respective building. The exception to the eight hour day is the last day of the week, days that precede a holiday and the last day of school.

TRANSFERS AND REASSIGNMENT ([DFC](#))

Staff interested in transferring to an open position in the District for which they are qualified shall use the online application system. Qualified applicants will be given consideration for vacancies.

Reassignment may occur due to an instruction or district need. The Superintendent or designee has authority to make transfer decisions as outlined in policy.

Veterans' Preference does not apply for transfers, reassignments, or promotions within district schools. Reassignment shall not violate the terms of a teacher's contract.

TOBACCO FREE SCHOOLS ([ABBA](#))

The Bismarck Public School Board is dedicated to providing a healthy environment for staff, students

and citizens. Because the use of tobacco is a highly addictive habit usually begun in the adolescent and teen years, the most effective means toward achieving a tobacco-free generation will be prevention of tobacco use by youth through education, positive adult role models and aggressive action to limit and confine available tobacco areas.

Smoking and the use of tobacco products is prohibited in all district buildings and school property, including district-owned vehicles. This also includes buildings and property rented by the school district.

COMPENSATION AND BENEFITS

The compensation systems for the Bismarck Public Schools are designed to offer salary and benefits that attract and retain highly qualified individuals to meet the needs of our students and the patrons of the community.

Teacher salary is determined by the type of education earned and by the steps on the salary schedule listed in the negotiated agreement.

CHEMICAL DEPENDENCY LEAVE ([DDAC](#))

The District encourages and may mandate employees afflicted by alcoholism and/or a chemical dependency seek rehabilitative assistance. Sick leave will be granted in accordance with the District's sick leave policy. An employee's return to work will also be handled in accordance with this policy. The district has an Employee Assistance Program to provide employees with resources in these situations.

COBRA ([DKBE](#))

The federal law, Consolidated Omnibus Budget Reconciliation Act, referred to as "COBRA," allows employees and dependents whose medical insurance would otherwise terminate, to continue the same medical coverage for a specific period of time under certain conditions. Depending on the circumstance, employees and/or their dependents can continue medical coverage for up to 18, 29 or 36 months. Some of the qualifying events are: termination of employment, reduction of hours, divorce, or dependent child is no longer eligible as a dependent under the health plan's eligibility rules. Additional information and cost is on the district website. [BCBS COBRA Premium Costs](#)

EMPLOYEE ASSISTANCE ([DGB](#))

The Employee Assistance program, The Standard, provides employee assistance services to all eligible employees and their immediate family members.

The Employee Assistance Program (EAP) is a confidential assessment, counseling, and referral service staffed by trained professionals who can help employees and their family members evaluate

problems and take positive action to resolve them. The Employee Assistance Program provides up to 6 counseling sessions per incident without cost to employees or their family. Employees can contact the EAP 24 hours a day, 7 days a week by calling 1-888-293-6948.

More information can be found on the [EAP website](#).

EXPENSE REIMBURSEMENT ([DCAD](#))

Personnel and district officials who incur expenses in carrying out their authorized duties will be reimbursed by the district upon submission of a properly filled out and approved voucher and such supporting receipts in accordance with state law.

All travel reimbursements for mileage, lodging and miscellaneous travel expenses for the current fiscal year must be submitted prior to July 15th each year. Expenses submitted after July 15th will not be reimbursed.

If the hotel and/or conference you are attending offer free meals, you are not eligible to request expense reimbursement from the District. Travel and mileage expense forms may be found in iVisions > District Forms

FAMILY AND MEDICAL LEAVE ([DDAA](#))

In accordance with federal law, eligible employees can take up to 12 weeks of Family and Medical Leave during the calendar year for the birth or placement of a child for adoption or foster care; to care for an immediate family member (spouse, child, or parent) with a serious health condition; or to take medical leave when the employee is unable to work because of a serious health condition.

The leave may be unpaid, paid or combinations of paid and unpaid leave depending on the circumstances. For additional information on eligibility and steps for requesting leave contact the Human Resources office. In order to make the necessary arrangements to replace an employee during his/her absence, we request all employees contact the Human Resources office and their principal/administrator as soon as possible.

Employees can make the [request for Medical Leave](#) or [request for Baby Leave](#) using the online request form.

[Link to FMLA Fact Sheet](#)

INSURANCES

Bismarck Public Schools provides a comprehensive program of insurance benefits. The benefits are designed to help meet the needs of the employee and his/her family for protection against health

care costs.

Specific details for health care costs and other insurances are available at the Human Resources Office and on the district website. [Benefits](#)

JURY DUTY ([DDEA](#))

All employees of the Bismarck School District are subject to jury duty. When district personnel are required to serve on juries, thus taking them away from their regularly assigned duties, their regular school salary will continue to be paid, but deductions of the amount earned as a juror will be made from regular district paychecks excluding reimbursement for expenses accrued while serving as a juror. However, if an employee is on authorized personal or vacation leave while performing jury duty, the employee may retain the fee paid by the court and the employee's pay may not be reduced. Employees who are not selected to serve on jury duty, upon release, are asked to return to work or use available personal/vacation leave.

LEAVES AND ABSENCES ([DD](#))

All absences and leaves for teachers are contained in the current negotiated agreement and in Section III of the DD policy.

The District expects teachers to receive prior approval for the use of personal leave. Personal leave will not be approved for absences on staff development days.

LIQUIDATED DAMAGES

Teachers, who have signed a contract for the following school year and request a release and are given the release, will pay liquidated damages as contained in the Negotiated Agreement.

MILITARY LEAVE ([DDBD](#))

Any employee of Bismarck Public Schools who is a member of the National Guard, member of the Armed Forces Reserve of the United States, subject to call in the federal service by the President of the United States, or shall volunteer for such service, when ordered by proper authority to active non-civilian employment, shall be entitled to a leave of absence in accord with state and federal legislation. For additional information refer to current state law (NDCC 37-01-25 and NDCC 37-01-25.1) and federal law (38 U.S.C.43).

PAY DAY

All teachers are paid on a monthly basis. Effective July 1, 2021, teachers will be paid over twelve months (September through August). Any teachers hired prior to July 1, 2021 and have previously elected to be paid over nine months, will be grandfathered to continue with the nine-month (September through May) pay option. If nine-month enrollees elect to take twelve-month payroll option, the grandfather status is no longer applicable to return to nine-month payroll option.

Pay checks will normally be issued on the 20th of each month including May. If the 20th falls on a Saturday, checks will be issued on the previous Friday. If the 20th falls on a Sunday, checks will be issued on the following Monday. If the 20th falls on a holiday or other non-work day, checks will be issued on the closest work day.

Direct deposit of pay checks is required. Pay stubs are online and can be accessed from the District's website.

POLITICAL LEAVE ([DDCA](#) & [DDCA-BR](#))

Employees who are elected to legislative office will be granted leave without pay for the period of absence when the elected body is actually meeting in session. Employees can also take up to a maximum of 20 days for additional legislative work outside of the regular legislative session. Employees must submit a request for legislative leave to their principal or supervisor. An employee on legislative leave will be subject to district reduction-in-force policy the same as if the employee were not on leave. See policy for additional information.

PROFESSIONAL GROWTH LEAVE FOR TEACHERS ([DDDA](#))

Building administrators may authorize leave with pay only for the purpose of in-service conferences, workshops, and other valid staff development activities, and for coaches and advisors who are under contract to supervise student activities. Absence allowance for professional leave is subject to budget limitations for employing substitutes and reimbursement for travel, meals, and lodging. Requests for professional leave for any other purpose are to be approved at the discretion of the Superintendent.

PROFESSIONAL PERSONNEL COMPENSATION GUIDES AND CONTRACTS ([DCAI](#))

Policies and procedures relative to teacher schedule advancement, fringe benefits, extra duty pay, and other compensation guides are contained in the current Negotiated Agreement with the teachers.

REDUCTION IN FORCE

The contracts of certificated staff members may need to be terminated because of declining enrollments, program reductions or changes, elimination or reduction of federal program monies, or decreases in district revenue. Where attrition has not accomplished this purpose, the guidelines to be followed are as contained in the Negotiated Agreement.

RETIREMENT CONTRIBUTIONS

All certified teachers are required to become members of the North Dakota Teachers Fund for Retirement. The rate of contribution is determined by the North Dakota State Legislature. Teachers currently contribute 11.75% of salary and the District contributes 12.75% of salary. For more

information, contact either the Human Resources Office at the Hughes Educational Center or the NDTFFR at 328-9885. [Teachers Fund for Retirement \(TFFR\)](#)

STAFF DEVELOPMENT COMPENSATION ([DCAJ](#))

Teachers who deliver staff development presentations to BPS outside of contracted time will be provided additional compensation. They will receive \$41.63 per hour for the actual presentation and \$41.63 per hour for the preparation time. To receive compensation the presenter must complete the [Staff Development Compensation Prior Approval Form](#). Teachers do not receive additional compensation for staff development that occurs during contracted time.

TEACHER DISCHARGE FOR CAUSE ([DKBD](#))

Under the [North Dakota Century Code 15.1-15-07](#) teachers can be discharged for cause. The reasons and criteria are outlined in Century Code. The process for a discharge for cause would begin with a recommendation by the school administrator to the Superintendent. If the Superintendent, in consultation with the district's attorney, believes that the District has the basis necessary to pursue contemplated discharge for cause the Superintendent shall schedule and properly notice a board meeting.

The board, in an open school board meeting, will vote on a motion to contemplate discharge. If the board votes to contemplate a discharge, a hearing will be scheduled under policy HEARINGS GUIDELINES FOR PREHEARINGS AND HEARING PROCEDURES ([DKBD](#)).

GENERAL INFORMATION

BULLYING ([ACEA](#))

Bullying is defined as conduct prescribed in NDCC 15.1-19-17.

Any school staff member with knowledge or suspicion of violation of this policy or who has received an oral or written report of a violation of this policy from a student, community member, or anonymously shall contact the building principal to inform him/her as soon as possible. If the alleged violation implicates the building principal, the school staff member shall report it to the Superintendent. If the alleged violation implicates the Superintendent, the school staff member shall file it with the Board President.

Anytime a school staff member has reasonable suspicion that a bullying incident constituted a crime, he/she should report it to law enforcement.

Should school administration determine that a school staff member knew of a or suspected a violation of this policy and failed to report it in accordance with the procedure above, the staff member may be subject to disciplinary consequences or, for sponsors of school-sanctioned activities, other corrective measures.

EMERGENCY CLOSING/TELEWORK PROCEDURE ([ACAA](#), [ACAA-AR](#), [ACAA-AR1](#))

The Superintendent may "close the schools in event of hazardous weather, epidemics, or other emergencies which threaten the safety or health of students or staff members."

If inclement weather (or other emergency) necessitates action to protect students or staff, the options available to the Superintendent will include, but not be limited to:

1. The Superintendent may close any or all schools in the district with no students or staff required to report, except for a skeleton crew consisting of the principal and/or the custodian and/or a facilities and transportation staff member.
 - a. School day will be made up by students and staff on a storm day designated on the school calendar.
 - b. School day will not be made up by students or staff.
 - c. Noncontact day will be made up by staff prior to June 30 of the school calendar year.
2. The Superintendent may choose to have the schools open as usual, but direct that buses either run late (one or two hours) or not at all and/or dispatch early if needed.
3. The Superintendent may choose to close schools for instructional purposes with no students required to attend and staff reporting as usual.

Teachers must work all make-up days.

All staff will be informed as quickly as possible when schools will be closed. Methods used may include all or some of the following: e-mail, social media, district website, recorded phone message, local news media, etc.

GENERAL LIABILITY INSURANCE

Individuals who were, are now, or shall become employed by the school district are covered by liability insurance maintained by the school district for those claims caused by a negligent act or omission of an employee while acting within the scope of duties of the employee.

INCIDENT REPORT

As BPS is working to increase the safety and well-being for staff and students in our district, we are looking to collect data that would indicate trends on incidents that are happening within our schools. This information would provide us with the ability to better understand issues and allow us to support schools with training resources and support personnel. The incident report form will

collect information when incidents that occur and what they look like. This may include but are not limited to:

- Times when an unregulated student poses a direct physical or verbal threat.
- Physical altercations such as: hitting, kicking, biting, spitting, throwing objects, etc.
- Destruction of classroom space and/or materials.

Fill out an incident report

Reports need to be made within 24 hours of the incident.

Examples of when you may complete the Incident Report Form:

Ex #1: A student who is supported in a general education classroom by an instructional aide, has an outburst of language and behavior. The student is on an IEP and has a behavior plan in place. The aggression escalates to an unsafe situation (ex. student hits and kicks instructional aide, etc.) and the CPI team is called by the teacher. The team escorts the student to the sensory room. What types of reports need to be completed?

1. [New Incident Report](#)
2. *CPI Seclusion/Restraint Form (included on the incident report form above)*
3. *Report to Betty Thornton (WSI report) if the Instructional Aide or CPI Team member feels an injury may require medical care currently or in the future.*

Ex #2: A student who is in the general education classroom without an instructional aide, has an outburst which results in a personal threat to the teacher and the teacher also being spit on. What types of reports need to be completed?

1. [New Incident Report](#)
2. *Report to Betty Thornton (WSI report) if the Instructional Aide or CPI Team member feels an injury may require medical care currently or in the future.*

MANAGEMENT OF STUDENT ACTIVITIES FUNDS ([HEAC](#))

School-sponsored organization finances are under the direct control of the advisor through the principal's office. Advisors, must make arrangements to see that all monies collected or raised are deposited with the principal's office. Student funds are deposited in the appropriate student activity accounts in the district office. Expenditures from activity funds must be in accordance with all District policies, including but not limited to the wellness and gift policies.

Any unencumbered class or activity funds will automatically revert to the general activity fund of the school when a class graduates or an activity is discontinued.

NURSING MOTHERS

Bismarck Public Schools participates with Burleigh County Nursing Services to provide employees covered under the Fair Labor Standards Act, a reasonable break period, a place (other than a bathroom) that is shielded from view and free from intrusion from coworkers and public to express breast milk for her nursing child for one year after the child's birth. Non-exempt employees are entitled to breaks to express milk. Exempt employees, the District allows time to express breast milk as would allowed for other personal reasons such as during lunch, prep period, recess, or before/after school. Each building in the District offers a folder of documentation providing information on rooms available for expressing breast milk.

PERSONAL PROPERTY REIMBURSEMENT

The District may reimburse employees who have personal property damaged by a student in the course of their job. Reimbursement will be limited to the replacement cost of the damaged/broken item(s). The District will only reimburse for property that facilitates the performance of the employee’s job. Clothing and accessories are automatically approved. If an employee has a personal item that does not facilitate the performance of their job and a student causes damage to it, the District will not reimburse.

The employee should submit the following form to their direct administrator to request preapproval of personal items. If the items are approved, the employee should then retain this form for future use.

PERSONAL PROPERTY APPROVAL FORM

Employee Name _____ Date _____

Building(s) _____

List personal items used at school. (Note: Item must facilitate job performance. Clothing and accessories are automatically preapproved.)

Item & Description	How does item facilitate job performance?	Approximate Replacement Cost	Approved

Employee Signature

Administrator Signature

PUBLIC ACCESS TO PERSONNEL RECORDS ([DI](#))

Personnel records shall be maintained in three areas. The Business & Operations Manager will maintain those records required for payroll purposes and for record keeping under the Fair Labor Standards Act and other laws. All other personnel records will be maintained in the Human Resource Office and in the principal's office of the building in which the employee is primarily employed. Public access shall be during normal business hours. Personnel files in locations described above shall be available for review by members of the public as outlined in the policy.

Records of medical treatment or use of employee assistance programs are not a part of the personnel records and shall not be released without the written consent of the employee.

RESPONSIBLE USE OF TECHNOLOGY ([ACDA](#) & [DEAD](#))

The use of electronic resources, technologies, and the internet, whether district owned or personal, on district owned/rented/contracted property is a privilege not a right. All use must be in support of education and consistent with the educational goals, objectives, and priorities of the District. Staff has no reasonable expectation of privacy when using district technology or using technology on district property or at district affiliated events. All use may be monitored to maintain the integrity of the system and to ensure proper and responsible use. Teachers and administrators will exercise supervision of student use and educate students on responsible use.

An employee is solely responsible and shall be personally liable, legally, financially, or otherwise, for his or her own misuse of the district's systems/networks, district technology, and/or district internet. Disciplinary action associated with improper use, negligence, or loss of equipment may include being billed for repair or replacement costs, reducing or revoking technology use privileges, or termination.

Use of an electronic device in an area where others have a reasonable expectation of privacy such as a lavatory or locker room is strictly prohibited.

Bismarck Public Schools (BPS) defines social media as websites and applications that enable users to create and share content or to participate in social networking. Examples of social media include, but are not limited to: Facebook, Twitter, Snapchat, Instagram, YouTube, TikTok, special interest apps such as fitness (FitBit, Strava), music (Playlist, Bandlab), hunting/fishing (Fishbrain), etc. Reference policy [DEAD](#) for further Social Media guidance.

All employees are prohibited from conducting district business through the use of electronic devices while driving.

Staff members are encouraged to use any available communication device in the event of an emergency that threatens the safety of students, staff, or other individuals.

RETURN TO WORK PROGRAM

Bismarck Public Schools has a return to work program for all of its employees. A Return-To-Work (RTW) program is intended to help employees get back to work as soon as they are able, following an injury or illness. Based on the injuries and restrictions set by the treating physician, a modified duty job is designed for the employee able to return to work. This may include, but is not limited to:

- Returning to your same position
- Returning to your same position, with restrictions
- Returning to another position within BPS, possibly at another location

Under no circumstances will an employee be requested to perform any activity that exceeds restrictions set by their treating physician. BPS is committed to assisting you in returning to work as **quickly** and **safely** as possible after a workplace injury occurs.

SAFETY PROGRAM ([ID](#))

The Bismarck Public School District safety program is to protect the safety and health of our employees. Injuries and property loss through accidents are needless, costly and preventable. The Bismarck Public School District works to eliminate all accidents and health hazards by the establishment of a safety and health program, which is adapted to fundamental safety concepts and proven management performance. The reduction of accidents and claims is a goal of the administration.

Each employee has the responsibility for his/her own safety, as well as the safety of his/her fellow employees. It is only by each employee becoming familiar with the hazards of his/her job and doing what is necessary to insure their safety that the district can achieve the safe working conditions deserved by all its employees.

Employees with safety concerns or suggestions should contact their supervisor or the Safety Coordinator. [Safety website](#)

SANITARY CLEANUP AND DISPOSAL ([ACBB-E](#))

School personnel should practice hygienic procedures when disposing of all human secretions and excretions since they may contain infectious agents capable of spreading disease and since carriers of infectious or contagious diseases are often unknown.

SIGNIFICANT CONTAGIOUS DISEASES ([ACBB](#))

No one will be denied employment with the District solely because they have or they are perceived to have a significant contagious disease. The District prohibits harassment and/or discrimination

against an individual diagnosed as having a significant contagious disease. Complaints alleging harassment/discrimination based on a significant contagious disease shall be handled in accordance with the [District's Harassment and Discrimination Grievance Procedure](#).

All information concerning an affected person's condition that is given to an employee or official of the District shall remain confidential. No employee of the district may inform anyone of an affected individual's infection. No employee may release information to the public either confirming or denying the presence within the district of a person who has contracted a significant contagious disease. An employee violating these prohibitions shall be subject to disciplinary consequences in accordance with policy, law, and when applicable, the negotiated agreement.

Employees will be receive appropriate training that addresses significant contagious disease prevention. The training will include the proper use of universal precautions.

STAFF DRESS CODE ([DEAC](#))

As role models, staff should always be conscious of how their dress and grooming affects students. All staff shall wear attire appropriate to their profession and the occasion, which provides protection and safety as necessary.

STAFF EVALUATION ([DFA](#))

The fundamental purposes of teacher evaluations are both quality assurance and professional development. The evaluation of teaching performance is an important means of promoting excellence in education in the Bismarck Public Schools. District educators designed the Professional Excellence Program evaluation framework so that principals and teachers can have a professional dialogue and enhance professional learning. The evaluation framework used by the district is designed to help new teachers survive and thrive the challenges of the first three years of teaching; ensure that standards for effective teaching are understood, accepted and demonstrated by veteran teachers; which provides the necessary guidance for teachers and principals when improvement and intervention is needed.

The Framework for Teaching used by the Bismarck Public Schools was developed by Charlotte Danielson and identifies critical components of teaching. These components promote improved student learning. The components seek to define what teachers should know and be able to do in the exercise of their profession. The components of professional practice are organized into four general domains: Planning and Preparation, Classroom Culture, Curriculum and Instruction, and Professional Responsibilities. All teachers will be evaluated according to existing state statues.

STAFF POWER-DIFFERENTIATED FRATERNIZATION ([DEBI](#))

It is the policy of BPS to ensure that the work environment is free from intimate, romantic, or dating relationships between supervisors and their subordinates or between employees involved in a power-differentiated work relationship. The district is concerned these relationships can lead to

concerns with sexual harassment and may negatively impact the moral and operations of the district.

If employees are involved in these types of relationships they need to report them to human resources department or another management official. The district will work with the individuals involved in the personal relationship to modify the working relationship or assignments.

STAFF-STUDENT RELATIONS (NON-FRATERNIZATION) (DEBD)

Employees, volunteers, and students are expected to treat one another with respect and professionalism. Teachers must exercise good judgement and maintain professional boundaries when interacting with students at all times, on and off school property.

Any behavior of a harassing or sexual nature towards students is strictly prohibited. Individuals aware of any prohibited behaviors are expected to report such actions to a building administrator or the Superintendent.

STUDENT CONDUCT, DISCIPLINE, AND CORPORAL PUNISHMENT PROHIBITION (FF)

Students are expected to conduct themselves in a manner fitting their age level and maturity, and in a manner that will not impede on the orderly conduct of the district. Students are expected to be reasonably prepared for all their classes and to comply with student conduct standards and prohibitions contained in district policies and regulations.

Consequences for misconduct will be fair and developmentally appropriate in light of the circumstances. Disciplinary measures will be as positive as possible, involving the student in defining acceptable behavior.

Reasonable physical force may occasionally be necessary to guard the safety and well-being of students or employees or to deliver a student to an administrator's office; however, the use of corporal punishment, defined as the willful infliction of physical pain on students, is not allowed.

UNEMPLOYMENT INSURANCE

Staff employees are entitled to unemployment insurance. Eligibility and benefit amounts are determined individually based on a percentage of yearly earnings, up to the allowable maximum.

Unemployment insurance is not available for the summer months when nine or ten month personnel are not working.

VEHICLE INSURANCE

All school system vehicles are protected by the district's liability insurance carrier. Employees who transport students in school vehicles are required to participate in the district's random drug testing program.

VIOLENT and THREATENING BEHAVIOR ([ACE](#))

A true threat is a statement made orally, in writing, or using another medium that would be perceived by a reasonable person to be a serious expression of intent to harm, commit assault, or damage school property.

An employee who has knowledge of a threat must report it to the building principal or Superintendent. Failure to report a known threat may result in disciplinary consequences up to and including termination of employment, in accordance with policy, law, and when applicable, the negotiated agreement.

The District prohibits all acts of violence and aggression, including, but not limited to, possession of a weapon or dangerous instrument, physical assault, vandalism of district property, stalking, gang affiliation and/or activity, or terroristic acts. Violators of this policy shall be subject to disciplinary consequences, determined by the seriousness of the act, including but not limited to, discharge and exclusion from school premises. In addition, the District may take legal action against the perpetrator.

Employees may also be subject to the filing of criminal charges and/or referred to counseling services for treatment.

WEAPONS PROHIBITION ON DISTRICT PROPERTY ([DEAG](#))

Employees, district contractors and/or their employees, and district volunteers shall not possess a dangerous weapon or firearm on district property or at school-sponsored events, including those individuals who may otherwise be permitted by law to carry such weapons.

Employees in violation of this policy will be subject to discipline up to and including dismissal in accordance with any applicable law. A referral to law enforcement may be made by appropriate school officials.

WELLNESS ([ABCC](#))

The District works to promote the following nutrition goals through the curriculum and other promotional methods:

1. Provide a health education curriculum that is aligned with state standards and requirements and is aimed at influencing students' knowledge, attitudes, and eating habits.
2. Provide overall school environment that encourages students to make healthy food choices.
3. Identify and implement methods to educate family members about district nutrient standards and goals and involve them in program development and implementation.

The District has a wellness committee which will help develop a list of activities to help the District and each individual school achieve their wellness goals. The wellness committee will also help with the monitoring and enforcement of building-level compliance of the wellness policy.

WHISTLEBLOWER PROTECTION: PROHIBITION AGAINST RETALIATION ([ACF](#))

District employees will not be asked nor should they violate federal, state, or district policy through practice, policy, act or omission. Under this policy District employees are protected from reprisal, retaliation, or discrimination (including, but not limited to: discharge, threats, or penalizing compensation, work conditions, locations, or privileges or employment) if they:

1. In good faith, made or intends to make a report that the school board, school employee or an entity/person with who the school district has business relationship has violated federal, state, or local law/administrative rules or district policy through practice, policy, act, or omission.
2. Participates in a Bismarck Public School District-related investigation, hearing, or inquiry; or
3. Refuses to carry out a directive that the employee believes is a violation of state or federal law, rule, or regulation or poses a substantial or specific danger to public health and safety, provided the employee has an objective basis for that belief and informs the employer that the directive is being refused for that reason.

The District will comply with the Federal False Claims Act (FCA) and expects all employees to follow the requirements of FCA. Employees who in good faith file a claim under FCA will not face any reprisal, retaliation, or discrimination due to filing a claim.

Anyone covered by the above protections who reasonably believes that this policy has been violated by a district employee, contractor, or other authorized district agent may file a grievance in accordance with the district's applicable complaint or grievance policy. In the absence of policy or if policy is not applicable given the nature of the grievance, the individual should report to the Superintendent who shall investigate. If a grievance under this policy concerns the Superintendent or a school board member, the complainant should report to the Board President or Board Vice President (if the report concerns the Board President) who shall investigate. If the grievance concerns the entire school board, it should be filed with the Burleigh County School Superintendent for investigation.

WORKERS COMPENSATION and OCCUPATIONAL SAFETY ([DCABC](#) & [DEAF](#))

Bismarck Public Schools furnishes workers compensation insurance coverage for all employees. Workers compensation insurance is intended to provide medical care and pay for lost time resulting from injuries on the job and those illnesses caused by the employee's work.

Employees must report any accident to their supervisor immediately. The employee is also responsible for contacting the District Safety Coordinator immediately after an incident. Failure to do so could result in disciplinary action. Employees should also report a near miss or close call,

which occurred to them or they witnessed. Reports must be on all accidents not just those resulting in an injury.

Employees who are reimbursed by Work Force Safety and Insurance for days absent from work cannot have sick leave payments or any other district provided insurance exceed their regular earnings.

As part of the North Dakota Workers Compensation Risk Management Plan, the Bismarck Public School District selected Work Life and Sanford OccMed as its primary designated medical providers. Any employee who is injured on the job and requires attention must report to Work Life at Mid Dakota Clinic at 401 N 9th St or Sanford OccMed at 2603 E Broadway. If an employee wants a medical provider not associated with WorkLife or OccMed approval must be designated prior to the work-related injury. Contact the District Safety Coordinator for approval.