

WiDA Writing Standard, 9-12

Level 6 Reaching	<input type="checkbox"/> Notes:
Level 5 Bridging	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> produce research reports from multiple sources. <input type="checkbox"/> create original pieces that represent the use of a variety of genres and discourses. <input type="checkbox"/> critique, peer-edit and make recommendations on others' writing from rubrics. <input type="checkbox"/> explain, with details, phenomena, processes, procedures.
Level 4 Expanding	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> summarize content-related notes from lectures or text. <input type="checkbox"/> revise work based on narrative or oral feedback. <input type="checkbox"/> compose narrative and expository text for a variety of purposes. <input type="checkbox"/> justify or defend ideas and opinions. <input type="checkbox"/> produce content-related reports.
Level 3 Developing	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> complete reports from templates. <input type="checkbox"/> compose short narrative and expository pieces. <input type="checkbox"/> outline ideas and details using graphic organizers. <input type="checkbox"/> compare and reflect on performance against criteria (e.g., rubrics).
Level 2 Beginning	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> make content-related lists of words, phrases, or expressions. <input type="checkbox"/> take notes using graphic organizers or models. <input type="checkbox"/> formulate yes/no, choice and WH- questions from models. <input type="checkbox"/> correspond for social purposes (e.g., memos, e-mails, notes).
Level 1 Entering	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> label content-related diagrams, pictures from word/phrase banks. <input type="checkbox"/> provide personal information on forms read orally. <input type="checkbox"/> produce short answer responses to oral questions with visual support. <input type="checkbox"/> supply missing words in short sentences.
Newcomer	<input type="checkbox"/> Notes: