

WiDA Reading Standard, 6-8

Level 6 Reaching	<p><input type="checkbox"/> Notes:</p>
Level 5 Bridging	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> differentiate and apply multiple meanings of words/ phrases. <input type="checkbox"/> apply strategies to new situations. <input type="checkbox"/> infer meaning from modified grade-level text. <input type="checkbox"/> critique material and support argument. <input type="checkbox"/> sort grade-level text by genre.
Level 4 Expanding	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> order paragraphs. <input type="checkbox"/> identify summaries of passages. <input type="checkbox"/> identify figurative language (e.g., "dark as night"). <input type="checkbox"/> interpret adapted classics or modified text. <input type="checkbox"/> match cause to effect. <input type="checkbox"/> identify specific language of different genres and informational texts. <input type="checkbox"/> use an array of strategies (e.g., skim and scan for information).
Level 3 Developing	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> identify topic sentences, main ideas, and details in paragraphs. <input type="checkbox"/> identify multiple meanings of words in context (e.g., "cell," "table"). <input type="checkbox"/> use context clues. <input type="checkbox"/> make predictions based on illustrated text. <input type="checkbox"/> identify frequently used affixes and root words to make/extract meaning (e.g., "un-," "re-," "-ed"). <input type="checkbox"/> differentiate between fact and opinion. <input type="checkbox"/> answer questions about explicit information in texts. <input type="checkbox"/> use English dictionaries and glossaries.
Level 2 Beginning	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> sequence illustrated text of fictional and non-fictional events. <input type="checkbox"/> locate main ideas in a series of simple sentences. <input type="checkbox"/> find information from text structure (e.g., titles, graphs, glossary). <input type="checkbox"/> follow text read aloud (e.g., tapes, teacher, paired-readings). <input type="checkbox"/> sort/group pre-taught words/ phrases. <input type="checkbox"/> use pre-taught vocabulary (e.g., word banks) to complete simple sentences. <input type="checkbox"/> use L1 to support L2 (e.g., cognates). <input type="checkbox"/> use bilingual dictionaries and glossaries.
Level 1 Entering	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> associate letters with sounds and objects. <input type="checkbox"/> match content-related objects/pictures to words. <input type="checkbox"/> identify common symbols, signs, and words. <input type="checkbox"/> recognize concepts of print. <input type="checkbox"/> find single word responses to WH- questions (e.g., "who," "what," "when," "where") related to illustrated text. <input type="checkbox"/> use picture dictionaries/ illustrated glossaries.
Newcomer	<p><input type="checkbox"/> Notes:</p>

