

**WiDA Reading Standard, 3-5**

<b>Level 6 Reaching</b>	<p><input type="checkbox"/> <b>Notes:</b></p>
<b>Level 5 Bridging</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> summarize information from multiple related sources.</li> <li><input type="checkbox"/> answer analytical questions about grade-level text.</li> <li><input type="checkbox"/> identify, explain, and give examples of figures of speech.</li> <li><input type="checkbox"/> draw conclusions from explicit and implicit text at or near grade level.</li> </ul>
<b>Level 4 Expanding</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> classify features of various genres of text (e.g., “and they lived happily ever after” --fairy tales).</li> <li><input type="checkbox"/> match graphic organizers to different texts (e.g., compare/contrast with Venn diagram).</li> <li><input type="checkbox"/> find details that support main ideas.</li> <li><input type="checkbox"/> differentiate between fact and opinion in narrative and expository text.</li> </ul>
<b>Level 3 Developing</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> interpret information or data from charts and graphs.</li> <li><input type="checkbox"/> identify main ideas and some details.</li> <li><input type="checkbox"/> sequence events in stories or content-based processes.</li> <li><input type="checkbox"/> use context clues and illustrations to determine meaning of words/phrases.</li> </ul>
<b>Level 2 Beginning</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> identify facts and explicit messages from illustrated text.</li> <li><input type="checkbox"/> find changes to root words in context.</li> <li><input type="checkbox"/> identify elements of story grammar (e.g., characters, setting).</li> <li><input type="checkbox"/> follow visually supported written directions (e.g., “Draw a star in the sky.”).</li> </ul>
<b>Level 1 Entering</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> match icons or diagrams with words/concepts.</li> <li><input type="checkbox"/> identify cognates from first language, as applicable.</li> <li><input type="checkbox"/> make sound/symbol/word relations.</li> <li><input type="checkbox"/> match illustrated words/phrases in differing contexts (e.g., on the board, in a book).</li> </ul>
<b>Newcomer</b>	<p><input type="checkbox"/> <b>Notes:</b></p>