

WiDA Listening Standard, 3-5

Level 6 Reaching	<input type="checkbox"/> Notes:
Level 5 Bridging	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> carry out oral instructions containing grade-level, content-based language. <input type="checkbox"/> construct models or use manipulatives to problem-solve based on oral discourse. <input type="checkbox"/> distinguish between literal and figurative language in oral discourse. <input type="checkbox"/> form opinions of people, places, or ideas from oral scenarios.
Level 4 Expanding	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> interpret oral information and apply to new situations. <input type="checkbox"/> identify illustrated main ideas and supporting details from oral discourse. <input type="checkbox"/> infer from and act on oral information. <input type="checkbox"/> role play the work of authors, mathematicians, scientists, historians from oral readings, videos, or multi-media.
Level 3 Developing	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> follow multi-step oral directions. <input type="checkbox"/> identify illustrated main ideas from paragraph-level discourse. <input type="checkbox"/> match literal meanings of oral directions or oral reading to illustrations. <input type="checkbox"/> sequence pictures from oral stories, processes, or procedures.
Level 2 Beginning	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> categorize content-based pictures or objects from oral descriptions. <input type="checkbox"/> arrange pictures or objects per oral information. <input type="checkbox"/> follow two-step oral directions. <input type="checkbox"/> draw in response to oral descriptions. <input type="checkbox"/> evaluate oral information (e.g., about lunch options).
Level 1 Entering	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> point to stated pictures, words, or phrases. <input type="checkbox"/> follow one-step oral directions (e.g., physically or through drawings). <input type="checkbox"/> identify objects, figures, people from oral statements or questions (e.g., “Which one is a rock?”). <input type="checkbox"/> match classroom oral language to daily routines.
Newcomer	<input type="checkbox"/> Notes: