

## WiDA Listening Standards 6-8

<b>Level 6 Reaching</b>	<input type="checkbox"/> <b>Notes:</b>
<b>Level 5 Bridging</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> use oral information to accomplish grade-level tasks.</li> <li><input type="checkbox"/> evaluate intent of speech and act accordingly.</li> <li><input type="checkbox"/> make inferences from grade-level text read aloud.</li> <li><input type="checkbox"/> discriminate among multiple genres read orally.</li> </ul>
<b>Level 4 Expanding</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> identify main ideas and details of oral discourse.</li> <li><input type="checkbox"/> complete content-related tasks or assignments based on oral discourse.</li> <li><input type="checkbox"/> apply learning strategies to new situations.</li> <li><input type="checkbox"/> role play, dramatize, or re-enact scenarios from oral reading.</li> </ul>
<b>Level 3 Developing</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> categorize content based examples from oral directions.</li> <li><input type="checkbox"/> match main ideas of familiar text read aloud to visuals.</li> <li><input type="checkbox"/> use learning strategies described orally.</li> <li><input type="checkbox"/> identify everyday examples of content-based concepts described orally.</li> <li><input type="checkbox"/> associate oral language with different time frames (e.g., past, present, future).</li> </ul>
<b>Level 2</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> follow multi-step oral commands/instructions.</li> <li><input type="checkbox"/> classify/sort content-related visuals per oral descriptions.</li> <li><input type="checkbox"/> sequence visuals per oral directions.</li> <li><input type="checkbox"/> identify information on charts or tables based on oral statements.</li> </ul>
<b>Level 1 Entering</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> follow one-step oral commands/instructions.</li> <li><input type="checkbox"/> match social language to visual/graphic displays.</li> <li><input type="checkbox"/> identify objects, people, or places from oral statements/ questions using gestures (e.g., pointing).</li> <li><input type="checkbox"/> match instructional language with visual representation (e.g., “Use a sharpened pencil.”)</li> </ul>
<b>Newcomer</b>	<input type="checkbox"/> <b>Notes:</b>