

WiDA Speaking Standard, 6-8

Level 6 Reaching	<input type="checkbox"/> Notes:
Level 5 Bridging	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Defend a point of view and give reasons <input type="checkbox"/> Use and explain metaphors and similes <input type="checkbox"/> Communicate with fluency in social and academic contexts <input type="checkbox"/> Negotiate meaning in group discussions <input type="checkbox"/> Discuss and give examples of abstract, content-based ideas (e.g., democracy, justice)
Level 4 Expanding	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Paraphrase and summarize ideas presented orally <input type="checkbox"/> Defend a point of view <input type="checkbox"/> Explain outcomes <input type="checkbox"/> Explain and compare content-based concepts <input type="checkbox"/> Connect ideas with supporting details/evidence <input type="checkbox"/> Substantiate opinions with reasons and evidence
Level 3 Developing	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Begin to express time through multiple tenses <input type="checkbox"/> Retell/rephrase ideas from speech <input type="checkbox"/> Give brief oral content based presentations <input type="checkbox"/> State opinions <input type="checkbox"/> Connect ideas in discourse using transitions (e.g., “but,” “then”) <input type="checkbox"/> Use different registers inside and outside of class • State big/main ideas with some supporting details <input type="checkbox"/> Ask for clarification (e.g., self-monitor)
Level 2	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Convey content through high frequency words/ phrases <input type="checkbox"/> State big/main ideas of classroom conversation <input type="checkbox"/> Describe situations from modeled sentences <input type="checkbox"/> Describe routines and everyday events <input type="checkbox"/> Express everyday needs and wants <input type="checkbox"/> Communicate in social situations <input type="checkbox"/> Make requests
Level 1 Entering	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Answer yes/no and choice questions <input type="checkbox"/> Begin to use general and high frequency vocabulary <input type="checkbox"/> Repeat words, short phrases, memorized chunks <input type="checkbox"/> Answer select WH questions (e.g., “who,” “what,” “when,” “where”) within context of lessons or personal experiences
Newcomer	<input type="checkbox"/> Notes: