

## WIDA Speaking Standard, 1-2

<b>Level 6 Reaching</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Notes</li> </ul>
<b>Level 5 Bridging</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> use academic vocabulary in class discussions.</li> <li><input type="checkbox"/> express and support ideas with examples.</li> <li><input type="checkbox"/> give oral presentations on content-based topics approaching grade level.</li> <li><input type="checkbox"/> initiate conversation with peers and teachers.</li> </ul>
<b>Level 4 Expanding</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> ask questions for social and academic purposes.</li> <li><input type="checkbox"/> participate in class discussions on familiar social and academic topics.</li> <li><input type="checkbox"/> retell stories with details.</li> <li><input type="checkbox"/> sequence stories with transitions.</li> </ul>
<b>Level 3 Developing</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> ask questions of a social nature.</li> <li><input type="checkbox"/> express feelings (e.g., “I’m happy because…”).</li> <li><input type="checkbox"/> retell simple stories from picture cues</li> <li><input type="checkbox"/> sort and explain grouping of objects (e.g., sink v. float).</li> <li><input type="checkbox"/> make predictions or hypotheses.</li> <li><input type="checkbox"/> distinguish features of content-based phenomena (e.g., caterpillar, butterfly).</li> </ul>
<b>Level 2 Beginning</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> use first language to fill in gaps in oral English (code switch).</li> <li><input type="checkbox"/> repeat facts or statements.</li> <li><input type="checkbox"/> describe what people do from action pictures (e.g., jobs of community workers).</li> <li><input type="checkbox"/> compare real-life objects (e.g., “smaller,” “biggest”).</li> </ul>
<b>Level 1 Entering</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> repeat simple words, phrases, and memorized chunks of language.</li> <li><input type="checkbox"/> respond to visually supported (e.g., calendar) questions of academic content with one word or phrase.</li> <li><input type="checkbox"/> identify and name everyday objects.</li> <li><input type="checkbox"/> participate in whole group chants and songs.</li> </ul>
<b>Newcomer</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Notes</li> </ul>