

## WiDA Reading Standard, 9-12

<b>Level 6 Reaching</b>	<input type="checkbox"/> <b>Notes:</b>
<b>Level 5 Bridging</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> interpret grade-level literature.</li> <li><input type="checkbox"/> synthesize grade-level expository text.</li> <li><input type="checkbox"/> draw conclusions from different sources of informational text.</li> <li><input type="checkbox"/> infer significance of data or information in grade-level material.</li> <li><input type="checkbox"/> identify evidence of bias and credibility of source.</li> </ul>
<b>Level 4 Expanding</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> compare/contrast authors' points of view, characters, information, or events.</li> <li><input type="checkbox"/> interpret visually- or graphically-supported information.</li> <li><input type="checkbox"/> infer meaning from text.</li> <li><input type="checkbox"/> match cause to effect.</li> <li><input type="checkbox"/> evaluate usefulness of data or information supported visually or graphically.</li> </ul>
<b>Level 3 Developing</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> apply multiple meanings of words/phrases to social and academic contexts.</li> <li><input type="checkbox"/> identify topic sentences or main ideas and details in paragraphs.</li> <li><input type="checkbox"/> answer questions about explicit information in texts.</li> <li><input type="checkbox"/> differentiate between fact and opinion in text.</li> <li><input type="checkbox"/> order paragraphs or sequence information within paragraphs.</li> </ul>
<b>Level 2</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> match data or information with its source or genre (e.g., description of element to its symbol on periodic table).</li> <li><input type="checkbox"/> classify or organize information presented in visuals or graphs.</li> <li><input type="checkbox"/> follow multi-step instructions supported by visuals or data.</li> <li><input type="checkbox"/> match sentence-level descriptions to visual representations.</li> <li><input type="checkbox"/> compare content-related features in visuals and graphics.</li> <li><input type="checkbox"/> locate main ideas in a series of related sentences.</li> </ul>
<b>Level 1 Entering</b>	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> match visual representations to words/phrases.</li> <li><input type="checkbox"/> read everyday signs, symbols, schedules, and school-related words/phrases.</li> <li><input type="checkbox"/> respond to WH- questions related to illustrated text.</li> <li><input type="checkbox"/> use references (e.g., picture dictionaries, bilingual glossaries, technology).</li> </ul>
<b>Newcomer</b>	<input type="checkbox"/> <b>Notes:</b>