

WiDA Listening Standard, 9-12

Level 6 Reaching	<input type="checkbox"/> Notes:
Level 5 Bridging	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> interpret cause and effect scenarios from oral discourse. <input type="checkbox"/> make inferences from oral discourse containing satire, sarcasm, or humor. <input type="checkbox"/> identify and react to subtle differences in speech and register (e.g., hyperbole, satire, comedy). <input type="checkbox"/> evaluate intent of speech and act accordingly.
Level 4 Expanding	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> distinguish between multiple meanings of oral words or phrases in social and academic contexts. <input type="checkbox"/> analyze content-related tasks or assignments based on oral discourse. <input type="checkbox"/> categorize examples of genres read aloud. <input type="checkbox"/> compare traits based on visuals and oral descriptions using specific and some technical language.
Level 3 Developing	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> evaluate information in social and academic conversations. <input type="checkbox"/> distinguish main ideas from supporting points in oral, content-related discourse. <input type="checkbox"/> use learning strategies described orally. <input type="checkbox"/> categorize content-based examples described orally.
Level 2 Beginning	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> match or classify oral descriptions to real-life experiences or visually represented, content-related examples. <input type="checkbox"/> sort oral language statements according to time frames. <input type="checkbox"/> sequence visuals according to oral directions.
Level 1 Entering	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> point to or show basic parts, components, features, characteristics, and properties of objects, organisms, or persons named orally. <input type="checkbox"/> match everyday oral information to pictures, diagrams, or photographs. <input type="checkbox"/> group visuals by common traits named orally (e.g., "These are polygons."). <input type="checkbox"/> identify resources, places, products, figures from oral statements, and visuals.
Newcomer	<input type="checkbox"/> Notes: