

WIDA Listening Standard, 1-2

Level 6 Reaching	<input type="checkbox"/> Notes
Level 5 Bridging	The student will be able to: <ul style="list-style-type: none"> <input type="checkbox"/> use context clues to gain meaning from grade-level text read orally. <input type="checkbox"/> apply ideas from oral discussions to new situations. <input type="checkbox"/> interpret information from oral reading of narrative or expository text. <input type="checkbox"/> identify ideas/concepts expressed with grade-level content-specific language.
Level 4 Expanding	The student will be able to: <ul style="list-style-type: none"> <input type="checkbox"/> compare/contrast objects according to physical attributes (e.g., size, shape, color) based on oral information. <input type="checkbox"/> find details in illustrated, narrative, or expository text read aloud. <input type="checkbox"/> identify illustrated activities from oral descriptions. <input type="checkbox"/> locate objects, figures, places based on visuals and detailed oral descriptions.
Level 3 Developing	The student will be able to: <ul style="list-style-type: none"> <input type="checkbox"/> follow modeled multi-step oral directions. <input type="checkbox"/> sequence pictures of stories read aloud (e.g., beginning, middle, and end). <input type="checkbox"/> match people with jobs or objects with functions based on oral descriptions. <input type="checkbox"/> classify objects according to descriptive oral statements.
Level 2 Beginning	The student will be able to: <ul style="list-style-type: none"> <input type="checkbox"/> match oral reading of stories to illustrations. <input type="checkbox"/> carry out two- to three step oral commands (e.g., “Take out your science book. Now turn to page 25.”). <input type="checkbox"/> sequence a series of oral statements using real objects or pictures. <input type="checkbox"/> locate objects described orally.
Level 1 Entering	The student will be able to: <ul style="list-style-type: none"> <input type="checkbox"/> follow modeled, one-step oral directions (e.g., “Find a pencil.”). <input type="checkbox"/> identify pictures of everyday objects as stated orally (e.g., in books). <input type="checkbox"/> point to real-life objects reflective of content related vocabulary or oral statements. <input type="checkbox"/> mimic gestures or movement associated with statements (e.g., “This is my left hand.”).
Newcomer	<input type="checkbox"/> Notes