

WIDA Listening Standard, K

Level 6 Reaching	<input type="checkbox"/> Notes
Level 5 Bridging	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> order pictures of events according to sequential language. <input type="checkbox"/> arrange objects or pictures according to descriptive oral discourse. <input type="checkbox"/> identify pictures/realia associated with grade-level academic concepts from oral descriptions. <input type="checkbox"/> make patterns from real objects or pictures based on detailed oral descriptions.
Level 4 Expanding	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> find pictures that match oral descriptions. <input type="checkbox"/> follow oral directions and compare with visual or nonverbal models (e.g., “Draw a circle under the line.”). <input type="checkbox"/> distinguish between what happens first and next in oral activities or readings. <input type="checkbox"/> role play in response to stories read aloud.
Level 3 Developing	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> follow two-step oral directions, one step at a time. <input type="checkbox"/> draw pictures in response to oral instructions. <input type="checkbox"/> respond non-verbally to confirm or deny facts (e.g., thumbs up, thumbs down). <input type="checkbox"/> act out songs and stories using gestures.
Level 2 Beginning	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> sort pictures or objects according to oral instructions. <input type="checkbox"/> match pictures, objects or movements to oral descriptions. <input type="checkbox"/> follow one-step oral directions (e.g., “stand up”; “sit down”). <input type="checkbox"/> identify simple patterns described orally. <input type="checkbox"/> respond with gestures to songs, chants, or stories modeled by teachers.
Level 1 Entering	<p>The student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> match oral language to classroom and everyday objects. <input type="checkbox"/> point to stated pictures in context. <input type="checkbox"/> respond non-verbally to oral commands or statements (e.g., through physical movement). <input type="checkbox"/> find familiar people and places named orally.
Newcomer	<input type="checkbox"/> Notes