



# High School Freshman Registration Guide



2022-2023

Bismarck High School Edition



## **Bismarck High School Mission Statement**

The mission of Bismarck High School  
is to foster a tradition of excellence  
by empowering students to become responsible citizens  
who make sound personal choices and decisions.

## **SCHOOL BOARD**

Jon Lee, President  
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Brad Barnhardt	Asst. Superintendent of Secondary Ed. & Student Services
Darin Scherr	Business Manager
Stacey Geiger	Human Resources Manager
Danica Nelson	Special Services Director



Dear Students:

You have reached that time of year when you must select the courses you plan to pursue during the next school term. This, indeed, is not an easy task!

Basically, there are three criteria you should consider when making course choices. Each of you must concern yourself with your abilities, your interests, and your potential career goals.

Your counselors can make recommendations about which courses you should be taking as a high school student. These recommendations will be based upon your academic abilities, interests, and career goals. Making the right choices is essential. The advice counselors can give you will aid you in becoming everything you are capable of being within a realistic framework.

As you review the registration guide, keep in mind the criteria referred to above. These guidelines should help you to make those course choices essential to your educational development. After reviewing the registration guide, should questions arise, please feel free to visit with your counselors or teachers.

Good luck in your educational endeavor!

Sincerely,

A handwritten signature in black ink, appearing to read 'D. Wisthoff', with a long, sweeping horizontal stroke extending to the right.

David Wisthoff  
Principal, Bismarck High School

BHS Student Services  
Phone # 701-323-4802

Julie Berg, Counselor                  Barb Coyle, Counselor  
Savannah Hogue, Counselor      Steve Meier, Counselor

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**BISMARCK PUBLIC SCHOOLS  
806 NORTH WASHINGTON ST  
BISMARCK, NORTH DAKOTA 58501**

**NOTIFICATION OF NON-DISCRIMINATION POLICY**

YOU ARE HEREBY NOTIFIED Bismarck Public School District #1 does not discriminate on the basis of sex in the education programs or activities which it operates, and that it is required by Title IX and Part 86 of the Department of Education regulations not to discriminate in such a manner. This requirement not to discriminate extends to educational programs and activities, as well as to employment therein.

YOU ARE FURTHER NOTIFIED that inquiries concerning the application of Title IX and the Part may be referred to Stacey Geiger, who has been designated as the person responsible for coordinating the efforts of Bismarck Public School District #1 to comply with and carry out its responsibilities under Title IX, including any investigation of complaints alleging non-compliance. The office address and telephone number of our coordinator are as follows: 806 N Washington Street, Bismarck, North Dakota 58501, telephone number is (701) 323-4071.

**Shared Values**

- We value an educational environment which motivates students to develop high academic standards, leadership skills, responsibility and achievement.
- We value an educational environment which teaches and nurtures appreciation for the arts.
- We value an educational environment which fosters positive personal and social values.
- We value an educational environment which provides experiences, skills and self-discipline necessary for healthy living.
- We value an educational environment where all staff members accept responsibility to supervise students with care.
- We value an educational environment which meets the challenges of a changing world.
- We value an educational environment which promotes good citizenship.

**How to Use this Guide**

This high school registration guide is designed to help you and your parents select your courses for next school year. Registration is a process of selecting courses. We use registration data to formulate our master schedule and hire and assign teachers. The scheduling process, in which teachers are determined, is completed by administrative staff over the summer.

**Class Change Requests**

Once the registration process is complete, class change requests are discouraged, and in most cases, are not possible.

## Graduation Requirements for Bismarck Public Schools

Credits required for graduation from Bismarck Public Schools = 24

Required core credits = 15 Choose from the following:

### English – 4 credits of English

English 9  
English 10, Honors English 10

English 11 or  
English 11/U.S. History  
(American Pageant)  
Advanced Placement English 11

English 12 or  
World Lit  
Advanced Placement English 12  
English 12-Dual Credit

### Mathematics – 3 credits of mathematics

Algebra I is required, or  
Algebra I Block

Consumer Mathematics  
Informal Geometry  
Geometry  
Enriched Geometry  
Informal Algebra II  
Algebra II or  
Enriched Algebra II

College Algebra  
Probability & Statistics  
Applied Trigonometry  
Pre-Calculus  
Advanced Placement Calculus AB or BC  
Advanced Placement Stats

### Physical Education – 2 credits of physical education (one semester each year)

Phy. Ed. 9  
Phy. Ed. 10  
Phy. Ed. 11 or  
Aquatics  
Fit Male/ Female  
Intro to Weights  
Lifetime Wellness  
Individual and Dual Sports

Phy. Ed. 12 or  
Aquatics  
Health  
Family Living  
Parenting  
Lifetime Wellness  
Strength and Conditioning  
Individual and Dual Sports

### Science – 3 credits of lab science

Physical Science is required

Conceptual Physics, Chemistry, Physics  
Biology is required, or  
Advanced Placement Biology  
CTE – Botany/ Horticulture

Integrated Science  
Chemistry  
Ecology  
Geoscience  
Conceptual Physics  
Anatomy/Physiology  
Advanced Placement Biology  
Advanced Placement Chemistry  
Advanced Placement Environmental Science  
Advanced Placement Physics I & II

CTE – Agri-Science Technology  
CTE – Botany/ Horticulture

### Social Studies – 3 credits of social studies

Global Studies or World History I & II  
U.S. History 1914/1945 or  
English 11/U.S. History (American Pageant)  
Advanced Placement U.S. History  
Government (semester) or  
Advanced Placement Government (full year)  
Economics (semester)

**In addition, 3 elective credits must be in foreign or Native American languages, fine arts, or career and technical education courses. Students must also pass the National Civics Test.**

#### **North Dakota University System (NDUS) Admission Requirements**

4 credits of English; 3 credits of mathematics, Algebra I and above; 3 credits of laboratory science; 3 credits of social studies

The NDUS strongly recommends that high school students intending to enroll in four-year universities take Algebra II and two credits of a single classical or modern language. Many out of state colleges require two or more credits of the same language, a credit of fine arts, or other requirements. Check with college websites for specific college requirements.

## North Dakota State Scholarship Opportunities

The North Dakota state legislature passed legislation establishing two scholarship programs. Any resident student who graduates from high school and meets the criteria is eligible to apply for a *North Dakota Academic Scholarship* or a *North Dakota Career and Technical Education Scholarship* in the amount of \$750 per semester, or \$500 per quarter, for a total annual payment of \$1,500 based on full-time enrollment in an accredited higher education institution in North Dakota, both public and private.

The scholarships are renewable provided the student is enrolled full time and maintains a 2.75 GPA based on a 4.0 scale, reviewed each semester. Students may be eligible for up to \$6,000 within six academic school years (do not have to be consecutive) after graduation.

Application deadline will be early June of each year with high school graduates notified of their eligibility for either scholarship by June 30 at which time students must log in to the application site and either accept or defer the scholarship. Applications for seniors will be available online beginning March 1. Apply at <http://www.dpi.state.nd.us/scholarship>.

A student may use either the *North Dakota Academic Scholarship* or the *North Dakota Career and Technical Education Scholarship* at the following institutions:

### State Universities:

Dickinson State University  
Mayville State University  
Minot State University  
North Dakota State University  
University of North Dakota  
Valley City State University

### Private Colleges:

University of Jamestown  
Med Center One College of Nursing  
Rasmussen College  
Trinity Bible College  
University of Mary

### Two-Year Colleges:

Bismarck State College  
Cankdeska Cikana Community College  
Dakota College at Bottineau  
Fort Berthold Community College  
Lake Region State College  
North Dakota State College of Science  
Sitting Bull College  
Turtle Mountain Community College  
Williston State College  
United Tribes Technical College

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### *ND Academic Scholarship Eligibility Requirements*

- Graduate from high school in North Dakota.
- Obtain a grade of at least a C in each course required for the diploma and scholarship and earn a cumulative grade point average of B (3.0).
- Course requirements:
  - 3 credits of science including Physical Science and Biology (no substitutes)
  - 1 credit of Algebra II
  - 1 credit of mathematics for which Algebra II is a prerequisite\*
  - 2 credits of same foreign language, Native American language, sign language or career and technical education from a coordinated plan of study
  - 1 credit of fine arts\*\*, career and technical education\*\*\*, or foreign, Native American, or American Sign language ○ 1 credit of an AP course and completion of the AP exam in that course or either ½ credit or 1 credit in a dual credit course\*\*\*\*



- Receive a composite score of at least a 24 on an ACT. ND Department of Public Instruction must receive test scores by the June 3 deadline. It is recommended that the ACT be completed by February test date. For more information go to [www.actstudent.org](http://www.actstudent.org)

### ***North Dakota Career and Technical Education Scholarship***

- Graduate from high school in North Dakota.
- Obtain a grade of at least a C in each course required for the diploma and scholarship and earn a cumulative grade point average of B (3.0)
- Course requirements:
  - 3 credits of science including Physical Science and Biology (no substitutes)
  - 1 credit of Algebra II
  - 2 credits of a coordinated plan of study recommended by the Department of Career and Technical Education. Bismarck Public Schools' Coordinated Plans of Study can be viewed on the BHS website under Scholarship Opportunities.
  - 1 credit selected from foreign languages, Native American languages, American Sign language, fine arts\*\*, or Career and Technical Education\*\*\*
  - 2 additional credits in the area of Career and Technical Education\*\*\*
- Receive a composite score of at least a 24 on an ACT or a score of at least a 5 on each of the three **WorkKeys assessments (Locating Information, Reading for Information, Applied Mathematics)**. WorkKeys will be given at the Bismarck Public Schools Career Academy. See your school's career advisor/counselor to set up an appointment. Cost is \$30.00 per test. Each test takes approximately 55 minutes.
- All Juniors will take the ACT during school in the spring at no cost. Students can take these tests multiple times (at own cost). Scores must be received by the June deadline.
- For more information on the ACT go to: [www.actstudent.org](http://www.actstudent.org) For more information on the WorkKeys assessments go to: [www.act.org/workkeys](http://www.act.org/workkeys).
- Students who are eligible for the Career and Technical Education Scholarship due to scores earned on the WorkKeys assessments must also send a copy of their reports to the ND Department of Public Instruction, 600 East Boulevard Avenue, Bismarck, ND 58505-0440.

\*Math for which Algebra II is a prerequisite:

Probability and Statistics - .5 credit

College Algebra - .5 credit

Pre-Calculus with Trigonometry – 1 credit

\*\*Fine Arts:

All Art Department courses

All Music Department courses

English Department – Advanced Theater Arts

\*\*\*Career and Technical Education:

All Business Administration Department courses

All Computer Programming Department courses

All Family & Consumer Science Department courses

All Medical Careers Department courses

All Career Academy courses – *except* Horticulture/Botany and Agri-Science Technology.

Math for 21<sup>st</sup> Century

\*\*\*\*Dual Credit Courses

See your counselor.

If you have any questions, call the Department of Public Instruction at 328-2775.

## Schedule Requirements

- A. To be classified as a sophomore, students must have earned at least five (5) credits at the end of the freshman year.
- B. To be classified as a junior, students must have earned at least ten (10) credits at the end of the sophomore year.
- C. To be classified as a senior, students must have earned at least seventeen (17) credits at the end of the junior year.

### Please note:

- Freshmen must carry a minimum of seven (7) hours of class each semester, of which two (2) can be a music performance class.
- Sophomores and juniors must carry a minimum of six (6) hours of class each semester, of which two (2) can be a music performance class.
- Seniors must carry a minimum of five (5) hours of classes each semester of which two (2) can be a music performance class.
- Students can apply only five (5) credits of music performance toward the minimum graduation requirements.
- Students can apply only four (4) credits of journalism and/or broadcast journalism toward the minimum graduation requirements.
- Students enrolled in any cooperative work program must carry six (6) hours -- sophomores and juniors -- or five (5) hours -- seniors -- of class work in addition to this course.

## Early Graduate

Students who have earned 24 credits and have met all graduation requirements may be able to graduate at the end of the first semester of their senior year. Early graduates will not be allowed to leave BHS prior to the completion of first semester to enroll elsewhere. They are welcome to enroll in another institution but must make known to the proper personnel that they will not start classes until the first semester ends. See your counselor for an early graduate form.

## Grade Point Average (GPA) Calculation

Grade Point Average (GPA) will be calculated on a 4.0 scale system of A=4.0, B=3.0, C=2.0, D=1.0, F=0.0 for all high school classes except Advanced Placement courses. Advanced Placement courses at the high school level will use a weighted grade system of A=5.0, B=4.0, C=3.0, D=2.0, F=0.0 for calculation of Weighted Grade Point Average (GPA). Weighted and Non-weighted GPA will be recorded on the official transcript. Class rank shall be determined based on GPA, with all 4.0 GPA and above given the rank of 1 in the class.

## Dual Credit

According to action by the North Dakota legislature, "Any North Dakota student enrolled in grade ten, eleven, or twelve in a public high school is eligible to receive high school and postsecondary credit for the successful completion of an academic course offered by any postsecondary institution accredited by a regional accrediting organization or a career and technical education course offered by a postsecondary institution in a program accredited by a national or regional accrediting organization recognized by the United States department of education." Students interested in information about postsecondary enrollment options should meet with their high school counselor. *Courses offered for dual credit include: AP Biology, College Algebra, Computer Hardware, English 12, Medical Terminology, Prevention & Care, Prob & Stats, Speech, and Web Page Design,*

## What is the Advanced Placement Program?

The Advanced Placement Program (AP<sup>®</sup>) gives students an opportunity to take college-level courses and exams while they are still in high school. If students get a "qualifying" grade on an AP Exam, there are more than 3000 colleges and universities that will give credit or advanced placement for their efforts. An AP course gives students an opportunity to learn a subject in greater depth and helps them develop skills that will be critically important to successful study in college.

Bismarck Public Schools offers fifteen AP courses: AP English 11 (Language), AP English 12 (Literature), AP Calculus AB, AP Calculus BC, AP Physics I & II, AP Chemistry, AP Biology, AP Environmental Science, AP United States History, AP Government, AP Psychology, AP Studio Art, AP Computer Principles, AP Stats, and AP Computer Science A.

### **How difficult are AP courses?**

Compared with regular high school courses, AP courses are usually more demanding. Depending on the subject, students may read and write more, analyze material, synthesize ideas, solve problems, evaluate, and participate in seminar discussions. Most AP classes are comparable to sophisticated college courses, so they aren't easy, but they're not impossibly difficult either. The intellectual skills and interests that students can develop in AP courses - critical reading, analyzing data sets, synthesizing evidence to develop new insights, etc. - will equip students for life-long learning. These courses move rapidly and cover a lot of ground. Successful students are those who keep up or, better, stay a little ahead of the required reading. Students must also be able to do the work. A student's record in earlier courses is the most obvious indicator of that ability.

### **How do students get into an AP course? How do they sign up for the exam?**

First, students should discuss their interest with the teacher of the AP course or with their school counselor to find out if he or she feels they can handle the extra work. Students may also want to discuss the course with their parents. The AP teacher or AP Coordinator will tell students when in May the AP Exam will be offered at the high schools, and how to register for it. The cost for each 2017 AP exam is \$93.00.

### **College Athletic Eligibility**

**NAIA** – National Association of Intercollegiate Athletics – NAIA colleges can award full or partial scholarships. To play a sport or receive an athletic scholarship, an athlete must meet two of the following three NAIA requirements: 1) an ACT composite score of 18 or an 860 on the SAT critical reading and math sections, 2) an overall 2.0 GPA, 3) graduate in the top half of his or her class. For more information, go to [www.naia.org](http://www.naia.org).

**NJCAA** – National Junior College Athletic Association -- NJCAA Division I and Division II colleges can offer scholarships; Division III colleges cannot. There are no academic eligibility requirements for athletes entering junior colleges. For more information, go to [www.njcaa.org](http://www.njcaa.org).

**For information and advice on getting an athletic scholarship, athletes should talk to their coach.**

**Divisions I and II Initial-Eligibility Requirements**  
**NCAA ELIGIBILITY CENTER**  
**QUICK REFERENCE GUIDE**

**DIVISION II**

**Core Courses**

**16 Core Courses**

- **NCAA Divisions I and II require 16 core courses.** See the charts below.
- **Beginning August 1, 2016, NCAA Division I will require 10 core courses** to be completed **prior to the seventh semester** (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). These 10 courses become "locked in" at the start of the seventh semester and cannot be retaken for grade improvement.
  - *Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.*

**Test Scores**

- **Division I** uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for those requirements is available at [www.eligibilitycenter.org](http://www.eligibilitycenter.org).
- **Division II** requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

**Grade-Point Average**

- **Be sure** to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)). Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- **Division I** students enrolling full time **before August 1, 2016**, should use Sliding Scale A to determine eligibility to receive athletics aid, practice and competition during the first year.
- **Division I** GPA required to receive athletics aid and practice **on or after August 1, 2016**, is 2.000-2.299 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **Division I** GPA required to be eligible for competition **on or after August 1, 2016**, is 2.300 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **The Division II** core GPA requirement is a minimum of 2.000.
  - Remember, the NCAA GPA is calculated using NCAA core courses only.

DIVISION I	
16 Core Courses	
4	years of English
3	years of mathematics (Algebra I or higher)
2	years of natural/physical science (1 year of lab if offered by high school)
1	year of additional English, mathematics or natural/physical science
1	years of social science
4	years of additional courses (from any area above, foreign language or comparative religion/philosophy)

DIVISION II	
16 Core Courses	
3	years of English
2	of mathematics (Algebra I or higher)
2	years of natural/physical science (1 year of lab if offered by high school)
3	years of additional English, mathematics or natural/physical science
2	years of social science
4	years of additional courses (from any area above, foreign language or comparative religion/philosophy)

## ART DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
Advanced Theatre Arts	X	X	X	X
AP Studio Art *				X
Art I	X	X	X	X
Arts & Crafts	X	X	X	X
Ceramics & Sculpture I		X	X	X
Ceramics & Sculpture II*		X	X	X
Ceramics & Sculpture III*			X	X
Drawing & Painting I*		X	X	X
Drawing & Painting II*		X	X	X
Drawing & Painting III*			X	X
Intro To Tech Theatre	X	X	X	X
Photography & Advertising Art I*	X	X	X	X
Photography & Advertising Art II*	X	X	X	X
TV & Cinema Production I	X	X	X	X
TV & Cinema Production II		X	X	X

\* = Course has a prerequisite (check course description)

*The art department provides a wide variety of offerings relative to the commercial and studio arts. Students will be asked to purchase some of their equipment, but only those necessary supplies that cannot be provided by the department. All students may be required to participate in the Spring Art Show.*

### ADVANCED THEATRE ARTS

**Grade Placement: 9, 10, 11, 12.....1/2 or 1 credit..... Semester 1 and/or 2**

This course is designed for the student with a special interest in live theatre. Units in play analysis, acting, history, theory, and technical theatre will be covered in coordination with a practical, hands-on experience in all aspects of theatrical production. Students in this class will provide technical and organizational support for all the dramatic productions presented by Bismarck and Century High Schools, and they will be expected to actively participate in the shows as cast or crew members.

### ART I

**Grade Placement: 9, 10, 11, 12.....1 credit..... Full year**

*Cost of supplies and materials \$50.00*

This beginning class explores the elements and principles of art through the study of different media. This class also prepares students for advanced classes. It allows students to investigate color theory, art history and techniques in drawing, painting, sculpture, and printmaking. Students will reflect on their art through verbal and written interpretation. Artists will have an opportunity to exhibit their art.

### INTRO TO TECH THEATRE

**Grade Placement: 9, 10, 11, 12 1/2 or 1 credit Semester 1 and/or 2**

This course provides a behind-the-scenes glimpse into the technical skills required for an average theatre production. Students will have hands-on opportunities to learn scene construction and gain experience in the areas of painting, lighting, sound, stage properties, costumes, makeup application and theatrical public relations/marketing. Course content and technical experiences may change each term based on the theater season being produced. Students in this class will provide technical and organizational support for the dramatic productions presented by the theatre department, and they will be expected to actively participate in theatre productions as cast or crew members through out-of-class participation.

## **PHOTOGRAPHY & ADVERTISING ART I**

**Grade Placement: 9,10, 11, 12.....1/2 credit.....Semester 1 or 2**

*Prerequisite: Full Year of Art I. Cost of supplies and materials is \$35.00*

This introductory course will cover the basics of photography: digital photography, black-and-white, along with color. Content will consist of composition, design, development, and photo editing using Adobe Photoshop. The advertising art section of the class will cover the principles of design and elements of art, along with advertising techniques. Cameras being used will be cell phone camera and digital cameras. The projects will aid the student in understanding daily life as a producer and consumer in the mass media world.

## **PHOTOGRAPHY & ADVERTISING ART II**

**Grade Placement: 9,10, 11, 12.....1/2 credit.....Semester 1 or 2**

*Prerequisite: Full Year of Art I, Photography & Advertising Art I. Cost of supplies and materials is \$35.00* This advanced course will challenge students with their knowledge of photography and advertising art techniques, and processes. Students will develop a portfolio representing their best photographs and designs of original self-expression. Students will also study historical works of established photographers and graphic designers. Students will be provided the opportunity for individual exploration into areas and styles of interest. Content will consist of composition, design, development, and photo editing using Adobe Photoshop. Again, emphasis will be placed on daily life as a producer and consumer in the mass media world. Cameras being used will be cell phone cameras and digital cameras.

## **TV & CINEMA PRODUCTION I**

**Grade Placement: 9, 10, 11, 12.....1 credit..... Full year**

In this broadcast art class, students will learn the skills necessary to produce a school broadcast through broadcast journalism, CS6 generated art, stop motion, animation and video production. In this class, students will learn to use digital and video cameras, video editing software, and CS6 programs including Photoshop and Premiere. Students will also gain a greater understanding of the Internet, art terminology, copyright and libel laws.

## BUSINESS EDUCATION DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
Accounting I		X	X	X
Accounting II		X	X	X
Marketing I	X	X	X	X
Marketing II	X	X	X	X
Personal Finance	X	X	X	X
School Based Enterprise*			X	X
Sports and Entertainment Marketing *		X	X	X
Web Page Design		X	X	X
CTE Internship*#			X	X

\* = Course has a prerequisite (check course description)

# = Consultation with the instructor required

### MARKETING I

**Grade Placement: 9, 10, 11, 12..... 1/2 credit.....Semester 1 or 2**

*Students who have completed 1 semester of Marketing I will be able to sign up for Marketing II.*

This course will provide students with an overview of marketing occupations, necessary for all careers. This introductory course develops student understanding and skills in various business & marketing functions. Students acquire knowledge of business activities and factors affecting business, develop verbal and written communication skills, utilize job-seeking skills, and participate in career planning. Projects are integrated throughout the course.

### MARKETING II

**Grade Placement: 9, 10, 11, 12 .....1/2 credit.....Semester 1 or 2**

*Prerequisite: Successful completion of Marketing I*

Marketing II furthers student understanding and skills in the various marketing functions. Students coordinate channel management with other marketing activities, discuss the nature of marketing plans, generate product ideas, coordinate activities in the promotional mix, and demonstrate specialized sales processes and techniques. Economic and financial concepts are also stressed throughout the course. Current technology will be used to acquire information and to complete the projects.

### PERSONAL FINANCE

**Grade Placement: 9, 10, 11, 12.....1/2 credit.....Semester 1 or 2**

Personal Finance is a course highly recommended for every student, as well as for those interested in a business career. This course goes beyond traditional credit card and check-writing skills. You will learn how to manage personal finances and apply the basics of investing...and then you'll teach those skills to others!

## COMPUTER PROGRAMMING DEPARTMENT

Title of Course	Freshman	Soph.	Jr.	Sr.
AP Computer Science A #*			X	X
AP Computer Science Principles *		X	X	X
Computer Programming I	X	X	X	X

\* = Course has a prerequisite (check course description)

# = Consultation with the instructor required

### COMPUTER PROGRAMMING I

**Grade Placement: 9, 10, 11, 12.....1/2 credit..... Semester 1 or 2**

*Recommended: 1 year of Algebra I*

This course introduces the basics of computer programming using App Inventor 2. Students will write their own Android Apps (an Android device is not required for class) that incorporate texting, a phone's location, images, and animation. This hands-on course emphasizes logical thinking and problem-solving skills.



## ENGLISH DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
AP English 11			X	
AP English 12				X
English 9	X			
English 10		X		
English 11			X	
English 12				X
English 12 – Dual Credit *				X
English 12 – Online Blend				X
Honors English 10		X		
<b>ENGLISH ELECTIVES</b>				
Journalism I	X	X	X	X
Literary Magazine		X	X	X
Newspaper - Journalism II#*	X	X	X	X
Reading Strategies	X	X	X	X
Speech		X	X	X
Yearbook - Journalism II*	X	X	X	X

\* = Course has a prerequisite (check course description)

# = Consultation with the instructor required

*All students are required to take English for a full year in grades 9, 10, 11, and 12. Cultural Literature/Art may be substituted for English 10; American Pageant or AP English 11 may be substituted for English 11; AP English 12 may be substituted for Eng. 12.*

### Turnitin

Students agree that papers in 9<sup>th</sup> – 12<sup>th</sup> grade courses may be subject to submission for textual similarity review to Turnitin.com. All submitted papers will be included as source documents in the Turnitin.com reference database so that students can avoid plagiarism and improve their writing. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

Turnitin.com now states, “If you are between 14 and 17 years of age... you may not enter the site except with the supervision and permission of a parent or legal guardian. You must have a parent or legal guardian review and agree to this User Statement by clicking the “*I agree – create profile button.*”

### ENGLISH 9

#### Grade Placement: 9.....1 credit..... Full year

The required course for ninth graders earns one high school credit. The first semester’s study includes composition, the short story, poetry, nonfiction, an epic poem and mythology, and speaking. The second semester covers the study of the novel, drama, grammar and composition, and speaking.

## ENGLISH ELECTIVES

### JOURNALISM I

**Grade Placement: 9, 10, 11, 12.....1/2 credit..... Semester 1 or 2**

Journalism I exposes students to all facets of journalism: news writing, opinion writing, photo journalism, photography, interviewing skills, and design (using programs such as Photo shop, Illustrator, and InDesign). Students will leave with a basic understanding of each area of journalism. They will interview sources, write the stories, take the pictures, and design every page from cover to end, ultimately leaving with a final product at the end of the semester.

### NEWSPAPER - JOURNALISM II

**Grade Placement: 9, 10, 11, 12.....1 credit..... Full year**

**Freshmen - Semester 2 only**

*Prerequisite: Journalism I*

*Consultation with the instructor required in advance of registration.*

*This class may be taken more than once; however, only 4 credits of journalism may be applied toward minimum graduation requirements.*

After taking Journalism I, students can sign up for Journalism II to be a part of the HiHerald newsmagazine staff. Here, they will take on a primary job position that showcases their talents as they work as a staff to create a monthly publication. If a student has a passion for photography? Sign up to be a photographer. Design? Become a designer. Writing? Step into the world of reporting. Art? Illustrations are needed. Business? The HiHerald is a student-run newsmagazine that runs on the generosity of businesses advertising, and the efficiency of student talent, leadership, and inspiration. Students who are a part of the HiHerald also have the opportunity to apply for an internship at the Bismarck Tribune.

### READING STRATEGIES

**Grade Placement: 9, 10, 11, 12..... 1 credit..... Full Year**

The purpose of this course is to solidify reading skills and increase a student's reading proficiency. A solid reading foundation is critical for high school success and to be college, community, and career-ready. This course focuses on comprehension, critical thinking, vocabulary, fluency, and writing. Instruction is tailored to the individual reading needs of each student. Entry into this class is by placement only.

### YEARBOOK - JOURNALISM II

**Grade Placement: 9, 10, 11, 12.....1/2 or 1 credit..... 1 semester / or Full year**

*Journalism I is strongly recommended before taking Journalism II-Yearbook, but not required.*

*This class may be taken more than once; however, only 4 credits of journalism may be applied toward minimum graduation requirements.*

This course emphasizes such yearbook production fundamentals as planning and organization, design and layout, headline setting, advertising and photography. A yearbook will be produced by the class. Production of the yearbook requires work outside the classroom hour for completion of the book.

## FAMILY AND CONSUMER SCIENCES

Title of Course	Fresh.	Soph.	Jr.	Sr.
Child Development	X	X	X	X
Child Related Careers (2 hour block)		X	X	X
Clothing and Textiles I	X	X	X	X
Clothing and Textiles II		X	X	X
Contemporary Foods		X	X	X
Culinary Arts I		X	X	X
Culinary Arts II			X	X
Homes & Interior Design		X	X	X
Independent Living			X	X
Intro to Foods	X	X		
Parenting			X	X
Personal and Family Living			X	X
World Foods		X	X	X
Internship#* (2 hour block)			X	X

\* = Course has a prerequisite (check course description)

# = Consultation with the instructor required

### CHILD DEVELOPMENT

**Grade Placement: 9, 10, 11, 12.....1/2 credit..... Semester 1 or 2**

This is a great course for students who expect to spend time around children. Throughout the semester students will be learning about the different stages of development from birth through the preschool years. Students will learn about babies through an infant simulation, learn how to plan age appropriate activities and practice at working with children in a preschool setting.

### CLOTHING AND TEXTILES I

**Grade Placement: 9, 10, 11, 12.....1/2 credit..... Semester 1 or 2**

*Cost of fabric and supplies is the responsibility of the student.*

A variety of sewing projects will be completed. Fabric, price, quality, and construction techniques will all be discussed in relation to individual consumer needs. Along with discussion of updates in the textile and fashion industry, areas to be covered will include: personal color analysis, designs which complement the figure, and current trends and issues in fashion. Students will also explore the fashion industry and its methods of production and merchandising, as well as careers in fashion, design and merchandising.

### INTRO. TO FOODS

**Grade Placement: 9, 10.....1/2 credit..... Semester 1 or 2**

Intro. to Foods is an exploratory course designed to help students gain knowledge in basic food concepts. The primary focus is to give students hands-on experiences with a variety of food preparation techniques, kitchen/food safety, and recipe analysis. A strong emphasis on healthy food choices is a recurring theme throughout the semester. BHS is open to 9<sup>th</sup> and 10<sup>th</sup> graders.

## MATHEMATICS DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
Advanced Placement Calculus (AB)*#			X	X
Advanced Placement Calculus (BC)*#				X
Advanced Placement Statistics				X
Algebra I	X	X	X	X
Algebra I Block	X	X	X	X
Algebra II*		X	X	X
Algebra Plus			X	X
College Algebra*			X	X
Consumer Mathematics *			X	X
Enriched Algebra II*		X	X	X
Enriched Geometry	X			
Geometry*		X	X	X
Informal Geometry*		X	X	X
Pre-Calculus/Trigonometry*			X	X
Probability & Statistics*			X	X

\* = Course has a prerequisite (check course description) #

= Consultation with instructor required.

*The mathematics curriculum attempts to reflect the rapid changes in our society with its increasing demand for mathematics. Mathematics is an experience that requires student involvement, effort, serious study and homework. Students who have questions regarding their selection of math courses should consult with a counselor or a mathematics instructor. Three credits of mathematics, including Algebra I, are required for graduation.*

### Graduation & Scholarship Requirements:

- **Bismarck Public Schools** requires students to successfully complete **three credits** of high school math, including **Algebra I**, in order to earn a high school diploma.
- The **North Dakota University System** currently requires that a student has earned **three credits** of high school math, **Algebra I and above**, in order to be admitted to a four-year post-secondary institution.
- The **North Dakota Academic Scholarship** requires successful completion of **at least one year of math beyond Algebra II**.

## Bismarck Public Schools Math Course Offerings

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<b>Option 1</b>  (This meets the requirements for a 4- year college)	Grade 8 Math	Algebra 1	Geometry or Enriched Geometry	Algebra II or Enriched Algebra II	+Probability & Statistics and/or #College Algebra and/or +Applied Trig or Pre-Calculus w/Trig AP Calc AB	+Probability & Statistics and/or #College Algebra Or Pre-Calculus w/Trig or *AP Calculus (AB or BC)
<b>Option 2</b>	Grade 7 Math	Grade 8 Math	Algebra 1	<input type="checkbox"/> Informal Geometry 	<input type="checkbox"/> Informal Algebra II Or <input type="checkbox"/> Math for the 21 <sup>st</sup> Century Or Geometry <hr/> Algebra II	<input type="checkbox"/> Consumer Mathematics Or <input type="checkbox"/> Math of the 21 <sup>st</sup> Century Or Algebra II  +Probability & Statistics and/or #College Algebra and/or or Pre-Calculus w/Trig
<b>Option 3</b>	Grade 7 Math	Grade 8 Math	Algebra 1 – Block	<input type="checkbox"/> Informal Geometry  ~Geometry	<input type="checkbox"/> Informal Algebra II or Geometry  Algebra II	<input type="checkbox"/> Consumer Mathematics Or <input type="checkbox"/> Math of the 21 <sup>st</sup> Century Or Algebra II  #College Algebra and/or +Probability & Statistics Or Pre-Calculus w/Trig

+ Each of these courses last **one semester** and is worth one-half credit. Probability & Statistics can be taken simultaneously with Pre-Calculus w/Trig, College Algebra, or **AP Calculus**.

^ College Credit may be earned by successfully completing this course and passing the AP exam in May.

# College Algebra is available for dual credit.

These courses **are not** appropriate for students who have successfully completed Geometry. These courses also **may not** count toward the four-year college admission requirements.

~ Enrollment in Geometry will be permitted after Algebra I Block by teacher recommendation only.

## **ALGEBRA I**

**Grade Placement: 9, 10, 11, 12.....1 credit..... Full year**

Algebra I is a branch of mathematics that includes the use of variables to express general rules about numbers, number relationships, and operations. This is the first course in the traditional college preparatory sequence. This course will also be beneficial for anyone interested in a technical career.

## **ALGEBRA I BLOCK**

**Grade Placement: 9, 10, 11, 12.....1 credit..... Full year**

*Prerequisite: Registration is based on teacher recommendation and standardized test scores.*

Algebra block is a full year of algebra 1 class over two class periods. Students will cover the same material as the regular algebra 1 class, but will have more time in the school day to work on assignments and receive extra help when needed. Students will receive one math credit and one elective credit at completion of this course. Students will be placed in this class based on teacher recommendation.

## **ENRICHED GEOMETRY**

**Grade Placement: 9.....1 credit..... Full year**

This is a traditional geometry course recommended for students who intend to pursue a 4-year college degree. Geometry is one of the most interesting, creative, and useful branches of mathematics. The topics covered in this class include a study of deductive reasoning and proof, triangles, quadrilaterals, other polygons, geometric solids, and probability. Consideration is also given to the application of geometry to other subjects. An average of an "A" in Algebra I is recommended. This course covers all topics contained in Geometry with greater in-depth study, as well as additional topics.

## MISCELLANOUS ELECTIVES

Title of Course	Fresh.	Soph.	Jr.	Sr.
AVID	X	X	X	X
Exploring the Teaching Profession I		X	X	X
Empower [ED]			X	X
Leadership I	X	X	X	X
Leadership II	X	X	X	X
Peer to Peer Leadership		X	X	X
Peer to Peer Leadership II			X	X
Peer to Peer Leadership III				X

### **AVID (Advancement via Individual Determination)**

**Grade Placement: 9, 10, 11, 12.....1 credit..... Full Year**

AVID (Advancement Via Individual Determination) is an elective course which provides students with an intensive preparation for higher education. AVID focuses on writing, inquiry, collaboration, organization and reading (WICOR). Students also learn strategies in organization, note taking, and goal setting to enhance skills in preparation for college. Students participate in group tutorials, college visits, test prep, team building, service learning and research. AVID is for students who have the desire to go to college and the willingness to work hard. These are students who are capable of completing rigorous curriculum and utilize AVID to fulfill their own potential. Enrollment in AVID requires an application, interview and contract. Applications are available in Student Services.

### **LEADERSHIP I**

**Grade Placement 9, 10, 11, 12 ..... 1/2 credit ..... Semester 1 or 2**

This course is designed to prepare a new generation of leaders who understand that, even without a position or a title, they can affect change. Instruction will be geared toward enhancing the development of leadership qualities in students that focuses on: attitude, preparation, perseverance, respect, honesty, integrity, courage, appreciation, and composure. In addition, students will practice collaboration, creativity, communication, character development, and critical thinking to strive toward promoting the leadership process in a way that actively engages everyone. As students grow to understand leadership from an individual, group, and community perspective, they will be challenged to apply their knowledge and skills as they commit to integrating these qualities in their everyday lives.

### **LEADERSHIP II**

**Grade Placement 9, 10, 11, 12 ..... 1/2 credit ..... Semester 2 only**

***Prerequisite: Leadership I.***

Students who have taken the pre-requisite and want to further their knowledge and skills in leadership should consider taking this class. Discovering more about growth mindset, students will learn about empathy, gratitude, tolerance, sacrifice, loyalty, responsibility, compassion, leadership, and character, and how these qualities are life-long skills to develop and refine. Guest speakers will also make connections for students in how these qualities transfer into the workforce and everyday life. Students will have the choice to complete an additional service learning action plan of their own design within the semester, or they can continue a larger plan of action that begins in Leadership I and is carried over into Leadership II.

## MUSIC DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
Chamber Orchestra#		X	X	X
Concert Band#			X	X
Concert Choir#		X	X	X
Concert Orchestra		X	X	X
Freshman Band	X			
Freshman Choir	X			
Freshman Orchestra	X			
Jazz Choir#		X	X	X
Jazz Ensemble#	X	X	X	X
Music Theory Fundamentals		X	X	X
Prep Band		X		
Prep Choir #		X	X	X
Wind Ensemble#		X	X	X

# = Audition with the instructor is required.

*Note: Students can apply only five (5) units of music performance credit toward minimum graduation requirements. Music Theory and Composition is considered a non-performance class and is considered a regular elective.*

### FRESHMAN BAND

**Grade Placement: 9.....1 credit..... Full year**

This group meets daily. Emphasis is on continued training in technique and musicianship. All instrumentalists are welcome in this group including those entering band for the first time or rejoining band. Performances include concerts, festivals, solo and ensemble festivals as well as special community appearances. **Students in this band will be a part of the PEP BAND and the MARCHING BAND.**

### FRESHMAN CHOIR

**Grade Placement 9.....1 credit..... Full year**

Basic fundamentals of singing are covered and many types of music are studied. This group performs all types of music at concerts and other performances. In addition, members have the opportunity to participate in WDA music festivals, ACDA honor choirs and the ND All-State. Genesis Jazz Choir may be an option for some members of Freshman Choir and members are selected by audition.

### FRESHMAN ORCHESTRA

**Grade Placement: 9.....1 credit..... Full year**

Freshman Orchestra is a class for string players. It is open to students who have had a minimum of three years of playing experience in elementary school and/or middle school or the equivalent in private study. This class meets daily and covers a wide variety of musical literature as well as perfecting and learning new technical skills.

### JAZZ ENSEMBLE

**Grade Placement: 9, 10, 11, 12.....1 credit..... Full year**

*An audition with the instructor is required.*

Advanced jazz band literature and the art of improvisation will be pursued. The class is designed for students who have reached a high level of proficiency on their instrument. Students are strongly encouraged (*but not required*) to study privately with a professional instructor on their instrument. Performances include concerts, festivals as well as special community appearances. Students must be enrolled in an instrumental ensemble class (*Freshmen Band, Prep Band, Concert Band or Wind Ensemble*) to be eligible to participate in Jazz Ensemble.



## PHYSICAL EDUCATION DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
Aquatics			X	X
Fit Male/ Fit Female			X	X
Health Education	X	X	X	X
Individual and Dual Sports			X	X
Introduction to Weight Training			X	X
Lifetime Wellness I#	X	X		
Lifetime Wellness II#			X	X
Physical Education 9	X			
Physical Education 10		X		
Physical Education 11			X	
Physical Education 12				X
Strength and Conditioning				X
<b>PHYSICAL EDUCATION ELECTIVES</b>				
Fit Male/ Fit Female	X	X	X	X
Introduction to Weight Training	X	X	X	X

# = Consultation with the instructor required

\* = Prerequisite

*Students who are to be excused from physical education for medical reasons should contact their counselor. Those who get a partial medical will be required to do some research on the activities in which they are unable to participate. Even though a student is unable to participate, much can be gained through learning about the activity, setting up tournaments, and observing the activity. **Any student having a medical excuse from physical education is not eligible to participate in athletics, cheerleading, or dance activities.** Two credits of physical education are required for graduation.*

### HEALTH EDUCATION

**Grade Placement: 9, 10, 11, 12.....1/2 credit..... Semester 1 or 2**

*(Substitutes for 1/2 credit of 12th grade physical education)*

Health Education is a course designed to assist the student with the life challenges faced from the teen years and on into adulthood. Course content will include interpersonal relationships, health, chemical dependencies, consumer and environmental health, family life, relationships, nutrition, control of diseases, critical thinking and decision making skills. Emphasis is on the use of health values in decision-making.

### LIFETIME WELLNESS I

**Grade Placement: 9, 10.....1/2 credit..... Semester 1 or 2**

*Prerequisite: Consultation with the instructor required.*

Lifetime Wellness is a physical education class that has an individualized approach to overall health and wellness. Students will be introduced to different types of fitness/aerobic, weight training and nutrition information. Students will focus will be on building positive self-image and making better lifestyle choices regarding exercise and diet. Advanced techniques will be taught, reinforced and stressed for individual success.

## **PHYSICAL EDUCATION 9**

**Grade Placement: 9.....1/2 credit..... Semester 1 or 2**

This course is designed to provide physical activity for all students. Activities include basketball, volleyball, softball, badminton, health, STX lacrosse, outdoor recreation games, dance, fitness testing, eclipse and tchoukball, and concepts of fitness. It is required that all physical education students wear a regulation PE t-shirt, shorts, sweat pants, socks and athletic shoes. Physical education shirts can be purchased from the physical education department.

## **PHYSICAL EDUCATION ELECTIVES**

### **FIT FEMALE**

**Grade Placement: 9, 10, 11, 12.....1/2 credit..... Semester 1 or 2**

This course will emphasize strength training techniques, nutrition, body image work, and cardiovascular program. The course will focus on fitness and healthy lifestyles for females and will encompass all areas of wellness.

### **FIT MALE**

**Grade Placement: 9, 10, 11, 12.....1/2 credit..... Semester 1 or 2**

This course will emphasize strength training techniques, nutrition, body image work, and cardiovascular program. The course will focus on fitness and healthy lifestyles for males and will encompass all areas of wellness.

### **INTRODUCTION TO WEIGHT TRAINING**

**Grade Placement: 9, 10, 11, 12.....1/2 credit..... Semester 1 or 2**

*Only two (2) credits of Fitness/Aerobics & Weight Training combined may be applied toward graduation.*

In this course, the students will gain a basic knowledge of weightlifting. This will include using proper techniques, use of a spotter and other safety measures. In addition, students will be able to develop their own individualized weightlifting program. They will learn how to monitor, evaluate and modify their program as needed. All students should see significant strength gains. Students will need proper clothing, socks and athletic shoes.

## SCIENCE DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
Advanced Placement Biology*#		X	X	X
Advanced Placement Chemistry*#			X	X
Advanced Placement Environmental Science			X	X
Advanced Placement Physics 1*#			X	X
Advanced Placement Physics 2*#			X	X
Anatomy/Physiology*		X	X	X
Biology		X	X	X
Chemistry*		X	X	X
Conceptual Physics*		X	X	X
Ecology*		X	X	X
Geoscience*		X	X	X
Integrated Science		X	X	X
Physical Science	X			
Science Lab Technician I			X	X
Science Lab Technician II			X	X

\* = Course has a prerequisite (check course description)

# = Consultation with the instructor required

*All students are required to complete three credits of lab science courses for graduation including physical science or AP physics I and chemistry, and biology or AP biology. The following courses will fulfill those requirements.*

<u>PLAN</u>	<u>FRESHMAN</u>	<u>SOPHMORE YEAR</u>	<u>JUNIOR YEAR</u>	<u>SENIOR YEAR</u>
H.S. Diploma or 2-year program	PHYSICAL SCIENCE	BIOLOGY or BOTANY/HORT (full year)	<u>CHOOSE 1 or 2 EACH YEAR (1 sem. each)</u> AP ENVIRONMENTAL SCIENCE or CONCEPTUAL PHYSICS or INTEGRATED SCIENCE or GEOSCIENCE & ECOLOGY or BOTANY/HORTICULTURE	
4-Yr College in a major without a science emphasis	PHYSICAL SCIENCE	BIOLOGY or AP BIOLOGY (If completed physical science and chemistry)	AP ENVIRO. SCI or CHEMISTRY or CONCEPTUAL PHYSICS + ECOLOGY, GEO or INTEGRATED SCIENCE	AP PHYSICS 1 or AP ENVIRO. SCI or CONCEPTUAL PHYSICS + ECOLOGY, GEO or INTEGRATED SCIENCE
4-Yr. College WITH science emphasis	PHYSICAL SCIENCE	AP BIOLOGY or CHEMISTRY (Take Chemistry in the summer to get ahead)	CHEMISTRY, AP-PHYSICS 1, ANATOMY, or GEO + ECOLOGY or AP ENVIRO. SCI	AP PHYSICS 1 and/or 2 AP CHEM or AP BIO, or AP ENVIRONMENTAL SCI or ANATOMY, CHEM, GEO + ECOLOGY
4-Yr. College WITH science emphasis & AP COURSES	PHYSICAL SCIENCE or AP PHYSICS I or CHEMISTRY	AP BIOLOGY and CHEMISTRY (Pair with Summer School or take both during the year)	<u>CHOOSE TWO EACH YEAR</u> AP PHYSICS 1      AP CHEMISTRY ANATOMY          AP PHYSICS 2 AP BIOLOGY	

## **PHYSICAL SCIENCE**

**Grade Placement: 9..... 1 credit..... Full year**

Physical Science is an introductory lab science involving the study of matter and energy. The study of matter includes properties of matter, physical and chemical changes, mixtures, elements, compounds, chemical reactions, and families of compounds. The study of energy includes motion, nature of forces, work, power, light, sound, electricity, heat and radioactivity. Students will conduct experiments using standard lab equipment and computer interface equipment.

## SOCIAL STUDIES DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
Advanced Placement Government#				X
Advanced Placement U.S. History#		X	X	X
American Pageant			X	
Economics				X
Global Studies	X			
Government				X
U.S. History 1914 – 1945			X	
U.S. History 1945 - Present			X	
<b>SOCIAL STUDIES ELECTIVES</b>				
Advanced Placement Psychology#		X	X	X
Criminal Law			X	X
Native American Culture Studies	X	X	X	X
North Dakota History	X	X	X	X
Psychology		X	X	X
Sociology		X	X	X
U.S. History 1763-1880	X	X	X	X
World History I (To 1500 AD)		X	X	X
World History II (1500 AD-Present)		X	X	X

# - Consultation with instructor required.

All students are required to complete three units of social studies for graduation. The following are courses which fulfill the requirements:

Global Studies (9th grade) **OR** World History I & II

11th grade: U.S. History 1914 – 1945 **AND** U.S. History 1945 - Present

**OR** American Pageant **OR** AP U.S. History

12th grade: A semester of Government **OR** a full year of AP Government **AND** a semester of Economics

### GLOBAL STUDIES

**Grade Placement: 9.....1 credit..... Full year**

This is a required course of study for 9<sup>th</sup> grade. It is a study of the history, geography and culture of the Eastern Hemisphere nations. It is an explanation of recent historical events and how those events apply to world conditions today. Political and economic systems, as well as religious and cultural similarities and differences are part of the course of study.

## **SOCIAL STUDIES ELECTIVES**

### **NATIVE AMERICAN CULTURE STUDIES**

**Grade Placement: 9, 10, 11, 12.....1/2 credit..... Semester 1 or 2**

This course is a general overview of the Native American tribes throughout the US with emphasis of the tribal nations of North Dakota (Lakota/Dakota, Hidatsa, Mandan, Arikara, and Ojibwa). It will also include descriptions of the tribal governments of ND and their structure, contemporary issues facing Native Americans, and the exploration of ND tribal cultural values and language preservation. Additionally, there will be an emphasis on the Native American languages of ND and their corresponding literature, encompassing oral history and pictorial history of North Dakota's Native American tribes. Students will gain a rudimentary knowledge of the linguistic components of ND tribal languages and their linguistic origins.

### **NORTH DAKOTA HISTORY**

**Grade Placement: 9, 10, 11, 12.....1/2 credit..... Semester 1 or 2**

This class open to all students in high school will focus on the history of North Dakota. Topics covered will include study of Native American tribes and cultures specific to North Dakota, the development of Dakota Territory into the State of North Dakota, along with state government, history, economics, and geography through articles from the North Dakota History Journal.

### **U.S. HISTORY 1763-1880 (Revolutionary War-Reconstruction)**

**Grade Placement: 9, 10, 11, 12.....1/2 credit..... Semester 1 or 2**

Major areas of study include events leading to the Revolutionary War and its results, the U.S. Constitution, Jacksonian Democracy, the West, Expansion, and Industrialization.

## **WORLD LANGUAGE DEPARTMENT MODERN AND CLASSICAL**

*The goal of the World Language program is to prepare students to communicate effectively with speakers of a different language. Why is learning another language essential for Bismarck students? It is important to prepare our students for success in a rapidly changing world where language and communication with other cultures is essential. World language study brings many academic and cognitive benefits to students. It has been shown to positively affect standardized test scores, such as the SAT and ACT. Learning another language strengthens critical-thinking and problem-solving skills. Finally, world language study enhances students' respect for and raises awareness of other cultures, as well as providing a competitive edge in career and personal life.*

*It is strongly recommended that all students in the Bismarck School District study a world language. Students should study one world language, for four consecutive years, as length of study is the most important factor in becoming a proficient communicator. Most colleges and universities require at least two consecutive years of study of one world language. Competitive schools often require three or four years. Several years of world language study gives students a competitive edge in college admissions.*

*Levels II, III and IV of each language have a prerequisite (check course description).  
The upper level classes (III/IV) in each discipline could be combined depending on enrollment.*

### **MODERN WORLD LANGUAGES**

#### **FRENCH I or GERMAN I or SPANISH I**

**1 credit..... Full year**

This is the first step in the language learning process! In this course, students use the language authentically, communicating in real-life situations from the beginning of the course. They learn pronunciation and basic grammar and vocabulary, primarily through use of the language in meaningful contexts. Basic skills of language understanding are learned: speaking, reading, writing, and listening. Emphasis is on communication in interpersonal situations. Culture is an integral part of the course.

#### **FRENCH II or GERMAN II or SPANISH II**

**1 credit..... Full year**

*Prerequisite: Passed Level I with a satisfactory grade*

Continue the process toward communicating in another language! Students continue to learn the language through its use in realistic contexts with more complex grammatical structures. Additional listening, speaking, writing and reading skills are acquired through practice with authentic materials and in real-life situations. In addition to assignments from the text, students give presentations, read short stories, watch films, and write to increase fluency in the language. The study of customs and culture is an integral part of the course. The curriculum emphasizes more challenging use of the language.

#### **FRENCH III or GERMAN III or SPANISH III**

**1 credit..... Full year**

*Prerequisite: Passed Level II with a satisfactory grade*

The journey continues! Emphasis is on all four skills of communication: listening, speaking, reading, and writing. Students continue to work toward mastery of the essential elements of grammar and development of a sufficient vocabulary to use the language proficiently in many situations. Reading skills continue development with authentic materials. Students' writing skills become increasingly complex and sophisticated. Students continue to develop global awareness and prepare to function as world citizens.

## CLASSICAL LANGUAGE

### LATIN I

#### **1 credit..... Full year**

This is the first step in the language learning process! Basic Latin grammar and stylistic analysis are introduced along with simple Latin readings. The student develops a basic Latin vocabulary with opportunities to enlarge his/her English vocabulary which could improve standardized test scores. Classical pronunciation to aid in reading comprehension is taught. The student is introduced to the customs of daily life and the geography of ancient Rome. Side benefits of Latin I are a knowledge of the basic structure of many Western languages, strengthening grammar skills in English, and improving English vocabulary and spelling.

### LATIN II

#### **1 credit..... Full year**

*Prerequisite: Passed Latin I with a satisfactory grade*

Continue the process toward communicating in another language! This course continues with Latin readings that emphasize Roman culture and its influence in the modern Western world. More advanced grammar is studied. The student expands his/her comprehension skills through readings of appropriate difficulty. The student continues to develop a Latin vocabulary and to enlarge his/her English vocabulary. The student studies the people, places, and events that shaped Roman history. The curriculum emphasizes more challenging use of the language.

### LATIN III

#### **1 credit..... Full year**

*Prerequisite: Passed Latin II with a satisfactory grade*

The journey continues! The course provides for translation practice, reading comprehension, an introduction to rhetorical devices, and both Latin and English vocabulary expansion through a study of Latin selections. Students read authentic texts from real Roman authors. The student develops an understanding of the relationship between the works read and their social, economic, political, and historical contexts.

### LATIN IV

#### **1 credit..... Full year**

*Prerequisite: Passed Latin III with a satisfactory grade*

Put the language to use! The student studies selected works of Latin literature. Emphasis is on increasing comprehension and refining skills for critical analysis. Continued attention is given to the acquisition of Latin vocabulary, especially those words/idioms peculiar to authors read and to the varying connotations of familiar words.





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