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* = Course has a prerequisite (check course description)
@ = Articulation class
Classes meet for 90 minutes (2 high school class periods)
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Free BPS bussing is provided for students to and from Career Academy classes and BHS, CHS, and LHS
Coordinated Plans of Study and North Dakota State Scholarship Opportunities

Coordinated Plans of Study exist for eight career and technical education program areas through Bismarck Public Schools: Agriculture, Business Education, Family and Consumer Science, Medical Careers, Information Technology, Marketing Education, Technology Education, and Trade, Industry, and Technical Education (Coordinated Plans of Study and the specific pathways preface each program area in this registration guide). Students who choose to focus their coursework in a specific CTE area may be eligible upon graduation for a North Dakota Career and Technical Education Scholarship, up to $6,000.00, which is awarded to students who meet specific criteria and choose to attend a post-secondary institution in North Dakota.

Specific eligibility requirements for the scholarship can be found at https://www.nd.gov/dpi/parentscommunity/students/academic-and-cte-scholarship.

**Coordinated Plans of Study to choose from to complete the two credit plan of study scholarship requirement preface each program area in this registration guide.

Agriculture Career Cluster

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Must complete at least 2 credits
AGRI-SCIENCE (Science Credit) BPS Career Academy
Grade Placement: 10, 11, 12……………1 credit (Block Class)……………..Semester 1 or 2
Alternative Credit: Fulfills one science credit for graduation; however, this one semester course will fulfill only 1/2 college entrance science requirement credit.
This agri-science technology course is intended to introduce students to scientific, production, and mechanical concepts of agriculture and to relate it to today’s technology. It includes the study of agricultural plants, animals, soils, ag business, horticulture, pesticides, computers, and food technology. Field trips to various Ag related businesses may be taken throughout the semester. Leadership through the FFA is an integral part of this course.

APPLIED MECHANICS BPS Career Academy
Grade Placement: 9, 10, 11, 12……………2 credits (Block Class)……………..Full Year
Lab Fee: $25
Leather boots, welding gloves, and safety glasses are required. Coveralls or old set of clothes strongly suggested.
This program includes: tool identification, the study of small engine repair, repair using oxyacetylene, MIG and arc welding, and building of small metal projects. Further studies include: agriculture carpentry, building of small & medium wood projects & buildings, surveying, construction techniques and materials, plumbing, electricity, and utilities. The use of hand and power tools for projects is also included in the mechanics program. Leadership through FFA is an integral part of this course.

BOTANY/HORTICULTURE (Science Credit) BPS Career Academy
Grade Placement: 10, 11, 12……………2 credits (Block Class)……………..Full year
Alternative Credit: Fulfills up to two science credits for graduation; however, both semesters of this course will fulfill only one college entrance science requirement credit. Successful completion of both semesters of Botany/Horticulture are required to fulfill the biology requirement for graduation.
This course, offered at the CTE Center on the BSC campus, is designed to give hands-on instruction in skills related to nurseries, greenhouses, florist shops, lawn services, landscaping, park and landscape maintenance, gardening, and fruit production.

INTRODUCTION TO AGRICULTURE BPS Career Academy
Grade Placement: 9, 10, 11, 12……………1 credit (Block Class)……………..Semester 1 or 2
This applied course is designed to introduce students to agriculture, its applications, and leadership development as the core foundation of the Agriculture Education program. Individual units will familiarize the student with safety and proper use of tools and equipment; animal selection and genetic traits; soil and plant relationships; basic business management and financial skills. Other topics include: soils, horticulture, nursery, natural resources/wildlife management, and biotechnology. Emphasis is on developing problem solving skills applied to real world problems. FFA and leadership skills are an integral part of this course.

SMALL ANIMAL CARE BPS Career Academy
Grade Placement: 9, 10, 11, 12……………1 credit (Block Class)……………..Semester 1 or 2
This introductory course will start to explore aspects of proper small animal care by introducing students to a wide variety of skills and knowledge used in the world of companion animals. Students will learn basic bodily systems of cats, dogs, rabbits, birds, and fish. Students can expect to learn about proper housing, animal behavior and safety, veterinary skills and diagnosing illnesses, and explore careers working with animals. Students enrolled in this course will be expanding on skills learned in the classroom by applying these skills in a lab setting, visits to veterinary offices and shelters, and working with live animals. Students interested in veterinary careers or jobs working with animals, this is the class for you!

Free BPS bussing is provided for students to and from Career Academy classes and BHS, CHS, and LHS
Manufacturing Cluster

Coordinated Plans of Study for North Dakota Career and Technical Education Scholarship

TRADE, INDUSTRY & TECHNICAL EDUCATION

*For the most current information regarding Coordinated Plans go to [cte.nd.gov/coordinated-plans-study]*

Manufacturing Career Cluster

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Must complete at least 2 credits

DC ELECTRONICS  BPS Career Academy
Grade Placement:  9, 10, 11, 12…………………1 credit (Block Class)………………Semester 1
Students will have the opportunity to earn college credits through the articulation process
Today’s electrical engineers, technologists and technicians continue to change the way we live. This hands-on course allows students to work in a lab environment where they will build, analyze and troubleshoot basic electronic circuits. The study of the concepts of current, voltage and resistance through problem solving and schematic drawings as they apply to DC circuits analysis. The lab portion of the course provides hands-on verification of the theory presented in class.

AC ELECTRONICS  BPS Career Academy
Grade Placement:  9, 10, 11, 12…………………1 credit (Block Class)………………Semester 2
Prerequisite:  DC Electronics.
Students will have the opportunity to earn college credits through the articulation process
This is a continuation of the concepts learned in DC Electronics. The study of dB, complex numbers, RC, RL and RLC circuits, resonance, and passive and active filters. The lab portion of the course is lab/lecture, which provides hands-on verification of the theory presented in class.

ANALOG ELECTRONICS  BPS Career Academy
Grade Placement:  10, 11, 12..........................2 credits (Block Class)......................Full Year
Prerequisite:  DC & AC Electronics
Students will have the opportunity to earn college credits through the articulation process.
Analog Electronics will prepare students for a high-paying career after high school. This class is equipped with state-of-the-art equipment and taught by experienced professionals who will help you thoroughly learn designing, building, analyzing and trouble-shooting analog electronic circuits.
DIGITAL ELECTRONICS
BPS Career Academy
Grade Placement: 10, 11, 12.........................2 credits (Block Class).........................Full Year
Prerequisite: DC Electronics (Formerly Electronics I)
Students will have the opportunity to earn 28-32 college credits through the articulation process.
Building on students understanding of basic electronics concepts, this course develops a thorough explanation of TTL and CMOS devices and their applications. Special attention given to related troubleshooting techniques and equipment. Students are introduced to microprocessor-based systems and microcomputers.

WELDING I
BPS Technical Center
Grade Placement: 10, 11, 12.......................1 credit (Block Class)..................Semester 1 or 2
Requirements: Students must provide their own boots, coveralls/jacket, gloves, welding cap
This course provides a combination of classroom study and hands-on exploration of metal joining processes and techniques as well as an opportunity to learn multiple welding skills including: safe handling of welding equipment, Oxy-Acetylene welding, Oxy-Acetylene cutting, Shielded Metal Arc Welding, and Gas Metal Arc Welding. We will reinforce our classroom studies with hands-on projects that will be done in teams or individually with the use of welding equipment, hand and power tools, and other metal fabrication machines.

WELDING II
BPS Technical Center
Grade Placement: 11, 12...............................2 credits (Block Class)................Full Year
Prerequisite: Welding I
Requirements: Students must provide their own boots, coveralls/Jacket, gloves, welding cap
This course will be an extension of the Welding I course. Added topics will be: Plasma torch cutting, Shielded and Gas Metal Arc welding in the vertical and horizontal positions, and Gas Tungsten Arc Welding. Scale drawings, measurements, and blueprint reading will be covered in this course as well as an emphasis on project fabrication, career-ready skills, and welding career exploration.

Free BPS bussing is provided for students to and from Career Academy classes and BHS, CHS, and LHS
Art and Communication Cluster

Coordinated Plans of Study for North Dakota Career and Technical Education Scholarship

TRADE, INDUSTRY & TECHNICAL EDUCATION

*For the most current information regarding Coordinated Plans go to cte.nd.gov/coordinated-plans-study*

Arts, A/V Technology & Communications Career Cluster

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Must complete at least 2 credits

DIGITAL ART and PHOTOGRAPHY

BPS Career Academy

Grade Placement: 10, 11, 12..............2 credits (Block Class).................Full Year

Lab Fee: $25.00

Students are encouraged to explore the idea of finding visual solutions to creative problems. This class focuses on creating artwork in Adobe Photoshop, in addition to other Adobe programs such as Illustrator and Lightroom. Digital Photography is a main component of the class and students are given the opportunity to learn digital camera use and image editing. Projects include creating collages, album covers, and posters, and conducting photo shoots. **Students can possibly earn up to 12 Bismarck State College credits upon completion of both Digital Art & Photography and Graphic Design. Cost per credit is $15.**

GRAPHIC DESIGN

BPS Career Academy

Grade Placement: 10, 11, 12..............2 credits (Block Class).................Full Year

Lab Fee: $25.00

This course emphasizes graphic design principles, techniques, and software. Students will be introduced to the Graphic Design industry while working on real world projects and with clients. Creating artwork in Adobe Illustrator is a main focus of this class, but Photoshop is also used. Students will use the Adobe CC software to create designs that are printed on a variety of media. Students will create and print logos, t-shirts, posters, stickers, pin-buttons, and more. **Students can possibly earn up to 12 Bismarck State College credits upon completion of both Digital Art & Photography and Graphic Design. Cost per credit is $15.**

Free BPS bussing is provided for students to and from Career Academy classes and BHS, CHS, and LHS
Health Sciences Cluster

Coordinated Plans of Study for North Dakota Career and Technical Education Scholarship

HEALTH SCIENCES EDUCATION

*For the most current information regarding Coordinated Plans, go to cte.nd.gov/coordinated-plans-study*

### Health Science Career Cluster

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Must complete at least 2 credits

### MEDICAL TERMINOLOGY

**Online**

Grade Placement: 11, 12……………………………………1/2 credit …………………………………… Semester 1 or 2 Online

This course will be offered as a dual credit course with Bismarck State College through the CRACTC. It is offered in an online format with proctored tests. In this course, students will develop skills necessary for decoding commonly used medical terms. Students will learn the meaning of medical suffixes, prefixes and word roots. This medical terminology course covers the basic knowledge and understanding of medical language and terminology used by healthcare professionals. This course requires students to work independently and manage their time well. **Dual credit through Bismarck State College (BOTE 171) is available.**

### MEDICAL CAREERS

**BHS, CHS, LHS**

Grade Placement: 9, 10, 11, 12……………………………………1 credit………………………………… Full Year

This year-long course provides students with information relating to the educational and professional requirements for the various medical careers. Students will study infection control, fundamentals of diseases, basic anatomy and physiology, and medical terminology. Students will become certified in the Healthcare Provider level of CPR/AED for the Professional Rescuer and American HeartSaver First Aid. **Dual credit from Bismarck State College is available (HPER 210)** Students need to be sophomores in order to receive dual credit.
ADVANCED MEDICAL CAREERS
Grade Placement: 10, 11, 12...............1 credit (Block Class) .........Semester 1 or 2
Fees: Cost of polo shirt, name tag, required vaccinations and TB testing if pursuing optional job shadow experiences.
Prerequisite: Enrolled in or completion of Medical Careers. (May be waived per approval of administration.)
This course is for students who are interested in exploring a wide range of medical careers. This exploration is done through research, professional guest speakers, college tours, clinical simulation labs and potential job shadows. The curriculum is designed to enhance student employability skills and professional medical career readiness. Job shadows are optional. If job shadowing: up-to-date vaccinations including influenza and possible COVID vaccinations (per individual facility policy), a negative TB test and background check must be completed. The student is responsible for necessary vaccinations, testing, and transportation to job shadow and tour sites.

CERTIFIED NURSING ASSISTANT (CNA)
Grade Placement: 10,11,12...............1 credit (Block Class).............Semester 1 or 2
Fees: Cost of polo shirt and name tag, plus the cost of optional state certification exam
Prerequisite: Enrolled in or completion of Medical Careers. (May be waived per approval of administration.)
This course provides classroom instruction, skills lab practice, and clinical simulation to prepare the student for employment as a Certified Nursing Assistant in a skilled nursing facility, acute care, or home health care setting. Upon successful completion of the course requirements and classroom and skill hours, students are eligible to take the state CNA certification exam through Headmaster. The student is responsible for transportation to and from out-of-class events and the optional state exam fee. Optional clinical experience opportunities may be available. Dual credit through Bismarck State College (NURS100) is available.

PREVENTION AND CARE OF ATHLETIC INJURIES
Grade Placement: 10, 11, 12...............1 credit (Block Class).............Semester 1 or 2
Fees: Cost of polo shirt and name tag
Prerequisite: Medical Careers -or- Anatomy/Physiology course is recommended for supportive background knowledge but is not required.
An introductory course for students interested in the field of Sports Medicine. General principles covered include: prevention, recognition, and immediate care of athletic injuries; rehabilitation of athletic injuries; basic nutrition; HIPAA; hands-on activities - taping and wrapping techniques, goniometry. Classroom learning is enhanced through job shadowing. Job shadow experiences are outside of class time and the student is responsible for transportation to job shadow sites. Dual credit through the University of Mary (KIN 151 & 238) or Bismarck State College (HPER 207) is available.

INTRODUCTION TO NURSING (Dual Credit ONLY)
Grade Placement: 12 .........................1 credit (Block Class) Hybrid Schedule ........Semester 1 or 2
Fees: Dual credit costs
This course is for senior students interested in pursuing a nursing career. In collaboration with the University of Mary, this course introduces students to professional nursing roles and attributes. Standards for nursing care, therapeutic communication, and quality and safety concerns will be explored. Transportation to and from out-of-class events is required. Students must sign up for dual credit (NUR 240).

CAPSTONE-MEDICAL CAREERS
Grade Placement: 11, 12.......... 1 credit (Block Class) Hybrid Schedule........... Semester 1 or 2, or both
Prerequisite: Students must have obtained at least two credits in the Medical Careers/Health Science Pathway. Students must apply for the Capstone and be approved by the instructor and the Career Advisor the semester prior to registration.
Capstone is a course that gives students an opportunity to receive credit for their hands-on experience in the community, their classrooms, and/or their jobs or internships in health care. Students will apply the knowledge and skills they obtained from their Medical Careers courses to real-world experiences. Students will have the opportunity to implement leadership skills through practical applications. Students will develop an individualized learning plan with their Capstone Instructor.
Coordinated Plans of Study for North Dakota Career and Technical Education Scholarship

INFORMATION TECHNOLOGY EDUCATION

*For the most current information regarding Coordinated Plans, go to cte.nd.gov/coordinated-plans-study*

<table>
<thead>
<tr>
<th>Network Systems</th>
<th>Information Support &amp; Services</th>
<th>Programming &amp; Software Development</th>
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<tr>
<td>Course Code</td>
<td>Description</td>
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<tr>
<td>27101</td>
<td>Intro to Computers/Intro to I.T.</td>
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<tr>
<td>27219</td>
<td>Computer Hardware/I.T. Essentials</td>
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<tr>
<td>27280</td>
<td>Cybersecurity</td>
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Must complete at least 2 credits

INTRO to COMPUTERS/INTRO TO I.T.  
BPS Career Academy  
Grade Placement: 9, 10, 11, 12……………..1 credit (Block Class)………………. Semester 1 or 2  
This exploratory level course provides an exposure to careers and issues in Information Technology. Units prepare students for the industry recognized “Internet and Computing Core Certification” (IC3). This globally recognized certification provides students with the foundation of knowledge needed to excel in fields that involve computers and the internet. The IC3 Global Standard 3 reflects the most relevant skills for school and business today including: Computing Fundamentals, Key Applications, and Living Online. Students will also have introductory units on Cybersecurity and the Internet of Things (IoT).

COMPUTER HARDWARE/I.T. ESSENTIALS  
BPS Career Academy  
Grade Placement: 9, 10, 11, 12……………..1 credit (Block Class)……………….Semester 1 or 2  
Recommended: Intro to Computers  
This course introduces students to computer hardware and operating systems. Students learn the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. Through hands-on activities and labs, students learn how to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, an introduction to networking is included. This course helps the students prepare for CompTIA A+ certification.

CYBERSECURITY  
BPS Career Academy  
Grade Placement: 10, 11, 12……………..1 credit (Block Class)……………….Semester 1 or 2  
With billions of devices now online, new threats pop-up every second! In this class students will learn the basics of being safe online. Learn about different types of malware and attacks, and how organizations are protecting themselves against these attacks. Explore the career options in cybersecurity. Dual Credit available upon request.
### Science, Technology, Engineering, & Mathematics Career Cluster

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>Building Systems I</td>
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<td>Creative Engineering I</td>
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<td>10259</td>
<td>Architectural Design</td>
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<td>Robotics Engineering</td>
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<td>10260</td>
<td>Tech Design/3D Modeling</td>
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<td></td>
<td>10331</td>
<td>Mechatronics (formerly Energy &amp; Power Production)</td>
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<td></td>
<td>10411</td>
<td>Robotics Engineering</td>
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Must complete at least 2 credits

### Manufacturing Career Cluster

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<td>Building Systems I</td>
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<tr>
<td>10411</td>
<td>Robotics Engineering</td>
</tr>
</tbody>
</table>

Must complete at least 2 credits

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### ARCHITECTURAL DESIGN

**BPS Career Academy**

**Grade Placement:** 10, 11, 12………………1 credit (Block Class)………………...Semester 1 or 2

**Lab Fee:** $15

Architectural Design students will master the technical skills of the industry software, Computer Aided Drafting and Design (CADD), and in the process will produce architectural plans and 3D computer models. In addition, students will sketch floor plans, and build scale architectural models from sketches and blueprints. Bismarck-Mandan architects will provide professional insights into the architectural design process and local projects.

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### BUILDING SYSTEMS I

**BPS Career Academy**

**Grade Placement:** 9, 10, 11, 12………………1 credit (Block Class)………………...Semester 1 or 2

**Lab Fee:** $25

If you enjoy any type of woodworking and construction, this class is for you. Students will explore how to use tools and machines used in construction and woodworking. You will learn about house framing where you will demonstrate cutting, fastening, and assembling walls. You will learn how to hang dry wall, do taping & texturing and how to fix holes in the wall. In addition, students will create a electrical circuit by running electrical wiring to the various lighting and outlets within the structure. Students will also learn about the different types of wood and wood composites to create different projects including working with the Dakota Woodturners on the wood lathe. Other units of study include concrete, laminate countertop replacement, and creating charcuterie boards.
**BUILDING SYSTEMS II**  
BPS Career Academy  
Grade Placement: 9, 10, 11, 12 ……………1 credit (Block Class) ……………. Semester 1 or 2  
Prerequisite: Building Systems I  
Lab Fee: $25  
If you enjoyed Building Systems I, this class should be added to the list. Building II will add to your knowledge in the construction field by introducing careers and developing skills in floor coverings and installation, tile setting, plumbing countertop construction and repair, roofing, advanced woodturning, underground sprinkler systems, and security systems (locks and cameras). In addition, students will create an electrical circuit by running electrical wiring to the various lighting and outlets within the structure. We will cover tools, materials and vocabulary in all these trade areas. Small project at the end of the semester.

**CAREER ACADEMY TECH ED** (formerly Foundations of Technology)  
BPS Career Academy  
Grade Placement: 9, 10, 11, 12 ……………1 credit (Block Class) ……………. Semester 1 or 2  
Lab Fee: $25  
Do you like building things? Do you like working with your hands? Learn through group and individual activities that engage in STEM activities by creating ideas, developing innovations, and engineering practical solutions. Some hands-on activities that are possible: tool safety, CADD designed Co2 car dragsters, manufacturing in the wood shop with the mini-lathe & building a small wood project, laser engraver, vinyl cutter, t-shirt design, bridge design, building robots.

**CREATIVE ENGINEERING I**  
BPS Career Academy  
Grade Placement: 10, 11, 12 ……………1 credit (Block Class) ……………. Semester 1 or 2  
Prerequisite: 10th grade Students must have successfully completed one Career Academy or Tech Center class  
Are you considering a career in engineering? A major focus of this class will be on understanding what engineers do and how they solve problems. You will learn about the engineering design process, and how to use a CAD program to design 3D models that will be printed on a 3D printer. Students will work individually or in teams to problem solve different engineering projects using the engineering design process. Students will be able to make engineering choices for their projects based on their skills and what they have learned. Opportunities for job shadows and collaboration with engineering professionals will be provided, along with these professionals sharing their college journey to get where they are.

**CREATIVE ENGINEERING II**  
BPS Career Academy  
Grade Placement: 10, 11, 12 ……………1 credit (Block Class) ……………. Semester 1 or 2  
Prerequisite: 10th grade Students must have successfully completed Creative Engineering I  
A major focus of this class will be on the exploration of careers in engineering. You will have the opportunity to do job shadows and career explorations at local facilities where you can meet people in the engineering field, ask questions, and create contacts for the future. You will enhance your CAD program skills for prototyping and using the 3D printer. Students can work individually or in teams on design problem and have the opportunity to create an engineering project of their choice based on the skills they have learned.

**MECHATRONICS** (formerly Energy & Power Production)  
BPS Career Academy  
Grade Placement: 10, 11, 12 ……………1 credit (Block Class) ……………. Semester 1 or 2  
Prerequisite: 10th grade and students must have successfully completed one Career Academy or Tech Center class  
Lab Fee: $25  
Are you interested in learning more about how the manufacturing process works, and how companies mass produce products? This course is designed to provide students with an understanding of manufacturing, robotics, energy and how they all relate in the manufacturing world. Some of the projects/units that will be covered include: CADD, 3D printing, laser engraving, robot builds and code, duct tape boats, CNC router, and various wood projects (drink caddy, LED sign, name plaques). Possible field trips include Bobcat, Cloverdale, and the BSC automation labs.
ROBOTICS
BPS Career Academy
Grade Placement: 9, 10, 11, 12……………1 credit (Block Class)…………………Semester 1 or 2
Are you looking for a hands-on class that learns how robots are built? Robotics is the class for you! This class focuses heavily on the building process and mechanical parts of a functioning robot. Some of the projects include the square bot, claw bot, protobot, gear plate, stair climber, crane, manipulator, ping pong ball launcher, and possible sumo bots. The robotic systems used in class are from VEX Robotics.

TECH DESIGN/3D MODELING
BPS Career Academy
Grade Placement: 10, 11, 12……………1 credit (Block Class)…………………Semester 1 or 2
Lab Fee: $25
Students will develop skills necessary for the designing and modifying of products and projects. Students will use 3D printers, laser cutters and other machines to produce models and prototypes of the designed product. This class allows individual students the creativity throughout the designing and building phase of their project. Possible projects include a size sorting design, seasonal designs, a launching vehicle, personal product design, and group mini golf course.

Construction Career Cluster

Coordinated Plans of Study for North Dakota Career and Technical Education Scholarship

TRADE, INDUSTRY & TECHNICAL EDUCATION

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<tr>
<th>Course Code</th>
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<tr>
<td>17100</td>
<td>Carpentry Framing</td>
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<tr>
<td>17117</td>
<td>Carpentry Interior</td>
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</tr>
<tr>
<td>17950</td>
<td>Trade &amp; Industry Capstone</td>
<td>1 or 2</td>
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</tbody>
</table>

Must complete at least 2 credits

CARPENTRY FRAMING
BPS Technical Center
Grade Placement: 10, 11, 12……………2 credits (Block Class)…………………Full Year
Students in this class participate in the actual construction of a house to be built on-site. Students will get valuable hands-on experience in floor, wall, and roof framing, sheathing, insulating, siding, metal soffit system, window and exterior door installation. Students will design and draw a floor plan for a house. Proper safety methods and appropriate use of carpentry tools are stressed throughout the course.

CARPENTRY INTERIOR
BPS Technical Center
Grade Placement: 10, 11, 12……………2 credits (Block Class)…………………Full Year
Students in this class will learn and apply techniques in drywall installation and finishing at the carpentry house. The students will learn cabinet building and installation procedures as well as other woodworking techniques. Students will also learn how to cut, assemble, install, and finish all interior woodwork and countertop in a typical house. This will include hanging interior doors, trimming doors and windows, and installation of baseboard. Proper safety methods and appropriate use of carpentry tools and equipment are stressed throughout the course.
Transportation Cluster

Coordinated Plans of Study for North Dakota Career and Technical Education Scholarship

TRADE, INDUSTRY & TECHNICAL EDUCATION

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Transportation, Distribution & Logistics Career Cluster

<table>
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<td>17030</td>
<td>Auto Collision I</td>
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<td>17813</td>
<td>Aviation II</td>
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<td>17031</td>
<td>Auto Collision II</td>
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<tr>
<td>17814</td>
<td>Intro to Drones &amp; Unmanned Aerial Systems</td>
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<td>17032</td>
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<td>17950</td>
<td>Trade &amp; Industry Capstone</td>
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</tr>
</tbody>
</table>

Must complete at least 2 credits

AUTO COLLISION I

BPS Technical Center

Grade Placement: 10, 11, 12 ............,....1 credit (Block Class),..................Semester 1 or 2

Required: Safety glasses, welding gloves (available for purchase or supply your own), instructor approved work boots and clothing.

Students will learn safe work procedures, basic tool handling, auto body repair procedures in the following areas: wire welding, basic sheet metal repair, materials used in auto body repair, body construction, glass installation, and refinishing materials and techniques.

AUTO COLLISION II

BPS Technical Center

Grade Placement: 11, 12 ..................2 credits (Block Class).....................Full Year

Prerequisite: Auto Collision I

Required: Safety glasses, welding gloves (available for purchase or supply your own), instructor approved work boots and clothing.

Students will expand their knowledge of auto collision repair through instruction in minor frame repair, wire feed welding, panel replacement, glass installation, basic collision damage repair and refinishing. Students will use many of the specialty tools used in major auto body repair and will learn the use of water bourn paints. Students will also learn about the insurance industry and how to write estimates.

Free BPS bussing is provided for students to and from Career Academy classes and BHS, CHS, and LHS
AUTOMOTIVE TECHNOLOGY I

Grade Placement: 10, 11, 12……………2 credits (Block Class)………………….Full Year

**Course Titles:** Auto Shop Orientation, Engine diagnosis, Electrical/Electronic Systems, Suspension and Steering

**Student Requirements:** Instructor approved full-leather work boots, OSHA approved clear lens safety glasses, locker padlock if desired

The focus of Auto Tech I is the fundamentals of today’s more complicated automobile engines, electronics and suspension systems. Students will learn proper safety techniques, as well as the use of specialized equipment in the diagnosis and repair of these systems. The program maintains ASE Certification under the direction of ASE Master Certified Technicians. Students are encouraged to work on their own personal vehicles as course guidelines direct. The goal of the course is to prepare students to become entry level technicians in the area of maintenance and light repair. Participation in SkillsUSA is recommended.

AUTOMOTIVE TECHNOLOGY II

Grade Placement: 11, 12………………….2 credits (Block Class)………………….Full Year

**Prerequisite:** Automotive Technology I

**Course Titles:** Brakes, Heating and Air conditioning, Engine Performance, Manual Drivetrain and Axles, Automatic Transmission and Transaxle. Student Requirements: Instructor approved work boots, OSHA approved clear lens safety glasses, locker padlock if desired

Automotive Technology II completes the automobile training bumper to bumper. This class is also an ASE certified program with the goal of preparing students to become entry level Maintenance and Light Repair Technicians. Students are strongly encouraged to enroll in both Automotive Technology I and II to accumulate a thorough working knowledge of the automobile. Work on students’ vehicles is also encouraged as course work dictates. Participation in SkillsUSA is recommended.

AVIATION I

Grade Placement: 10, 11, 12…………2 credits (Block Class)………………….Full Year

Students are provided with an opportunity to explore the science, history, and possible career paths within the aviation industry. Aviation I introduces students to physics, the certification process, the relationships of weight and balance, classifications of aircraft, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Administration regulations. Each student gets to have the opportunity for a demonstration flight in the district’s Cessna 150.

AVIATION II

Grade Placement: 11, 12………………….2 credits (Block Class)………………….Full Year

**Prerequisite:** Aviation I

Students will be prepared to pass the Federal Aviation Administration (FAA) private pilot oral and skills examinations. Other topics include advanced systems, meteorology, manufacturing, career tracks, engineering, aerodynamics and airmanship.

INTRO TO DRONES & CAREER APPLICATIONS

Grade Placement: 10,11, 12………………1 credit (Block Class)………………..Semester 1 or 2

In this program, you will learn to apply necessary skills to operate drones for different occupations including construction, agriculture, and videography. It will also prepare you to take your professional certification exam and earn their Part 107 Remote Pilot Certificate.
Extended Learning Opportunities

CAPSTONE SEMINAR

Grade Placement: 12...............................1 or 2 credits (Block Class)...............................Semester or Full Year

Prerequisite: Must receive teacher approval prior to registration & have completed three to four credits (depending on program area) in a Career Pathway

This course serves as a culminating and integrative experience designed specifically to provide an opportunity to expand upon knowledge gained in a career pathway. It is a project-based course that will focus on the design process to a finished product by incorporating 21st Century Skills, such as critical thinking and problem solving. The course will consist of a major project where the student must be able to demonstrate all that they have learned in their program of study. Each capstone project will incorporate the broader community, some aspect of “giving back” to others, which will provide students the opportunity to connect their project to the community and apply their learning to the real world.

INTERNSHIP

Grade Placement: 11, 12...............................May earn up to 2 credits...............................Semester 1 or 2

Prerequisite: Must meet with Career Advisory prior to registration & must have earned one full credit in a specific pathway of a CTE Coordinated Plan of Study. Internship must relate to the career area specific to the pathway in which the full credit was completed.

An internship may be a paid or unpaid job experience. All program requirements must be completed and approved prior to registration for the class. Deadline for fall semester is May 15th & deadline for spring semester is December 15th. To begin the application process, schedule an appointment with your career advisor. Transportation to and from the training site is the responsibility of the student. Students must be enrolled in a minimum number of courses at their respective schools in addition to the internship. Students must complete 75 hours of work for ½ credit.

OUTDOOR LEADERSHIP and FITNESS (OLAF)

Grade Placement: 11, 12...............................May earn up to .5 credit .....................Semester 1 or 2

This is a blended course designed to teach about outdoor skills along with increase physical fitness through outdoor activities. Students will be working on weekly online modules/assignments with a collaboration time (either face to face or virtual) to share findings, accomplishments, and struggles. Photo and/or video evidence will be primary indicators for assessment, along with a couple group activities (hike/snowshoe, canoe trip, mountain biking). You must be enrolled in a CTE course.

Free BPS bussing is provided for students to and from Career Academy classes and BHS, CHS, and LHS
What are Empower[Ed] learners saying?

“This is the first time in a while I have been truly excited to go to school.”

“Once I started, it was better than I could have imagined.”

“This has allowed me to pursue and further my passions while helping the community and still gaining credits for core classes.”

Do the work you need to do for school in a school that works for you!

What do I need to be in the Empower[Ed]?

**You just have to want to!**

- CTE interest – must be enrolled in a CTE course to be in EmpowerEd
- A drive to take initiative, explore your passions, and learn.
- A junior or senior
- Parent/Guardian(s) agreement

Can I still take courses and participate in activities at my current high school?

Absolutely!

Empower[Ed] isn’t a replacement for the high school experience, it’s an addition to it! In fact, we encourage you to participate in all the great experiences from sports to clubs to electives that your school has to offer.

What credits can I earn?**

**ENGLISH COURSES**
- English 11
- English 12

**MATH COURSES**
- Integrated Math II

**SOCIAL STUDIES COURSES**
- Government
- Economics
- U.S. History

**SCIENCE**
- Integrated Science

**PE**
- Outdoor Leadership & Fitness

*other classes may be available upon request

Is Empower[Ed] right for me?

Can you answer “yes” to any of these?

- Do you want to add value to your community?
- Are you looking for something to make you stand out?
- Are you bored or unsure of what to do after high school?
- Do you want to be more independent & self motivated?

Talk to your counselor or Career Advisor to apply... ...or visit

https://sites.google.com/bismarckschools.org/empowered/home

For more information!